Blended Course Integration Chart

Instructions

One of the great challenges in designing blended learning courses is ensuring that the face-to-face and online portions of the course are well integrated into one, cohesive whole. This chart is an opportunity to articulate this integration in your course in regard to key course components (e.g., course objectives, module objectives, assessments, activities).

Generally speaking, there are relatively few overall **course** objectives/outcomes but many more **module-level** learning objectives/goals — Essentially, many module-level objectives can enable a single course objective. Each **course** objective should have at least one assessment, but you may have other learning activities/formative assessments which provide feedback as well. Review the sample Blended Course Integration Chart below to see how one **course** objective has several **module-level** objectives and activities which correspond. **Please note the last column which articulates how online and face-to-face components are integrated.**

Once you have reviewed the sample chart, complete the Blended Course Integration Chart for the course you would like reviewed and submit the completed chart via the [Blended Course Integration Chart Qualtrics form](.).

Sample Blended Integration Chart

Following is a sample of the first row of a chart completed for an undergraduate psychology course. Below this sample is a blank chart for your completion.

Row #	Course Objectives and/or Outcomes	Module-Level Objectives and/or Goals	Assessments (F = f2f; O = online)	Learning Activities & Resources Used (F = f2f; O = online)	Integration between In-Class & Online Components
	To demonstrate they have achieved this outcome…	Students will…	Students will ultimately…	After experiences with…	Online and in-class activities will be *connected* through…
1	Describe and explain major theories of personality.	Critically evaluate biological theories of personality Critically evaluate behavioral theories of personality Critically evaluate psychodynamic theories of personality Critically evaluate humanist theories of personality Critically evaluate trait theories of personality	Make a research-based multimedia presentation about a major personality theory (O)	Assigned readings (O), Discussions comparing learning theories (F & O), Online debate on assigned theory group (O), Lectures (F & O) Resources and tools used: E-Text, Journal articles, Discussion board, PPT lectures with audio narration, Library webpage to help with research, Zoho Notebook for presentation, 2 hrs. of class time	Classroom discussion of online readings Online discussion of classroom lectures Presentation assignment will be explained both in class and online

Blended Course Integration Chart

Instructor Name:
Course Number and Title:
Course Description:

Row #	Course Objectives and/or Outcomes	Module-Level Objectives and/or Goals	Assessments (F = f2f; O = online)	Learning Activities & Resources Used (F = f2f; O = online)	Integration between In-Class & Online Components
	To demonstrate they have achieved this outcome…	Students will…	Students will ultimately…	After experiences with…	Online and in-class activities will be *connected* through…
1					
2					
3					
4					
5					
6					
7					
8					