Chuck Dziuban Award Workshop
Series:
Submitting a Cohesive Packet
Amanda Groff and Alisha Janowsky
Today’s Agenda

• Eligibility reminders
• Application requirements
• Application website
• Rubric
• Final thoughts
When is it due?

• Site opens Monday, 9/16/2019, at 8:00 AM
• Site closes on Sunday, 9/29/2019, at 11:59 PM
Eligibility

- Full-time faculty of any rank
- Original creator of the course
- Have a Quality designation
- High Quality received or in-progress
- Taught 1 online course within the past 3 years
- Not received this award within the past 3 years
Application Requirements

This is for one course only! Pick your fav!

- Instructor narrative
- Evidence of:
  - Student engagement
  - Student learning gains
  - Student satisfaction
- Access to DEV course
Application Packet

Chuck D. Dziuban Award for Excellence in Online Teaching

Applicant Name: [enter text]  
College/Department: [enter text]

Course Prefix/Number: [enter text]  
Course Title: [enter text]

Semester Version on which Submission is Based (e.g., Spring 2018): [enter text]

Web address (URL) of the Above Course: [paste url here]

Instructor Narrative

[Please remove these explanatory notes before submitting the application packet. In this section, make clear how your online teaching is exemplary. Direct the reviewers’ attention to specific evidence provided in the application packet. Media (e.g., screen captures or video) may be included. 500 words maximum.]

Supporting Evidence/Data

[Please remove these explanatory notes before submitting the application packet. In the following sections, paste data/evidence supporting the value claims in the instructor narrative. If it is impractical to include all data in-line within this application document, please prepare and upload to the Qualtrics form one or more supporting files as appropriate for each of the following categories: student engagement, learning gains, and student satisfaction as outlined in the Dziuban Award Packet Submission Review Rubric available for download from the Dziuban Award website: http://bit.ly/dziubanaward]

Student Engagement

[Please remove these explanatory notes before submitting the application packet. Paste here supporting evidence of student engagement.]

Learning Gains

[Please remove these explanatory notes before submitting the application packet. Paste here supporting evidence of learning gains.]

Student Satisfaction

[Please remove these explanatory notes before submitting the application packet. Paste here supporting evidence of student satisfaction.]
Narrative

• **Primary document:**
  • Make clear how your online teaching is exemplary
  • Direct reviewers’ attention to specific evidence provided in the packet.
  • Media may be included

• **Tip!** Sell us on:
  • Exemplary teaching methods *for this course*
  • What have you done to support your student learning pedagogically
  • Where is this demonstrated (give us a map)
Sales Pitch:

• My teaching is awesome because . . .

• Evidence of my awesomeness in this area is see in Module . . . .

• I know I’m awesome because . . .
Supporting Evidence/Data

• In the following sections:
  • paste data/evidence supporting the value claims in the instructor narrative

• If it is impractical to include all data in-line within this application document, please prepare and upload to the Qualtrics form one or more supporting files as appropriate for each of the following categories:
  • student engagement,
  • learning gains, and
  • student satisfaction.
Evidence of Student Engagement

- Active learning activities
- Interactions with each other, you, & the course
- Samples of their work product
Evidence of Learning Gains

- Pretest/Post-test
- Reflective writing
- Student surveys
Evidence of Satisfaction

- SPoI
- Surveys in class
- Unsolicited emails/discussion posts
Award Website

https://cdl.ucf.edu/teach/professional-development/dziuban-award/
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<th>Rubric</th>
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<th>2</th>
<th>3</th>
<th>Comments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Methods</td>
<td>No evidence of exemplary teaching methods</td>
<td>Packet provides minimal evidence of exemplary teaching methods</td>
<td>Packet provides satisfactory evidence of exemplary teaching methods</td>
<td>Packet provides compelling evidence of exemplary teaching methods</td>
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<tr>
<td>Student Engagement</td>
<td>No evidence that majority of students in class were engaged</td>
<td>Packet provides minimal evidence that majority of students in class were engaged</td>
<td>Packet provides satisfactory evidence that majority of students in class were engaged</td>
<td>Packet provides compelling evidence that majority of students in class were engaged</td>
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<tr>
<td>Student Learning Gains</td>
<td>No evidence of change in students’ knowledge, skills, attitudes, and/or beliefs</td>
<td>Packet provides minimal evidence of overall change in students’ knowledge, skills, attitudes, and/or beliefs</td>
<td>Packet provides satisfactory evidence of overall change in students’ knowledge, skills, attitudes, and/or beliefs</td>
<td>Packet provides compelling evidence of overall change in students’ knowledge, skills, attitudes, and/or beliefs</td>
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<td>Student Satisfaction</td>
<td>No evidence that students as a whole found value in the course experience</td>
<td>Packet provides minimal evidence that students as a whole found value in the course experience</td>
<td>Packet provides satisfactory evidence that students as a whole found value in the course experience</td>
<td>Packet provides compelling evidence that students as a whole found value in the course experience</td>
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<td><strong>Total Points</strong></td>
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END OF PRESENTATION

ANY QUESTIONS?