



# Chuck Dziuban Award Workshop Series: Submitting a Cohesive Packet

Amanda Groff and Alisha Janowsky



UCF

# Today's Agenda

- Eligibility reminders
- Application requirements
- Application website
- Rubric
- Final thoughts



# When is it due?

- Site opens Monday, 9/16/2019, at 8:00 AM
- Site closes on Sunday, 9/29/2019, at 11:59 PM

# Eligibility

- Full-time faculty of any rank
- Original creator of the course
- Have a Quality designation
- High Quality received or in-progress
- Taught 1 online course within the past 3 years
- Not received this award within the past 3 years

# Application Requirements

**This is for one course only! Pick your fav!**

- Instructor narrative
- Evidence of:
  - Student engagement
  - Student learning gains
  - Student satisfaction
- Access to DEV course



# Application Packet Template

## Application Packet

Chuck D. Dziuban Award for Excellence in Online Teaching

Applicant Name: [enter text]

College/Department: [enter text]

Course Prefix/Number: [enter text]

Course Title: [enter text]

Semester Version on which Submission is Based (e.g., Spring 2018): [enter text]

Web address (URL) of the Above Course: [paste ur here]

### Instructor Narrative

[Please remove these explanatory notes before submitting the application packet. In this section, make clear how your online teaching is exemplary. Direct the reviewers' attention to specific evidence provided in the application packet. Media (e.g., screen captures or video) may be included. **500 words maximum.**]

### Supporting Evidence/Data

[Please remove these explanatory notes before submitting the application packet. In the following sections, paste data/evidence supporting the value claims in the instructor narrative. If it is impractical to include all data in-line within this application document, please prepare and upload to the Qualtrics form one or more supporting files as appropriate for each of the following categories: student engagement, learning gains, and student satisfaction as outlined in the Dziuban Award Packet Submission Review Rubric available for download from the Dziuban Award website: <http://bit.ly/dziubanaward>]

### Student Engagement

[Please remove these explanatory notes before submitting the application packet. Paste here supporting evidence of student engagement.]

### Learning Gains

[Please remove these explanatory notes before submitting the application packet. Paste here supporting evidence of learning gains.]

### Student Satisfaction

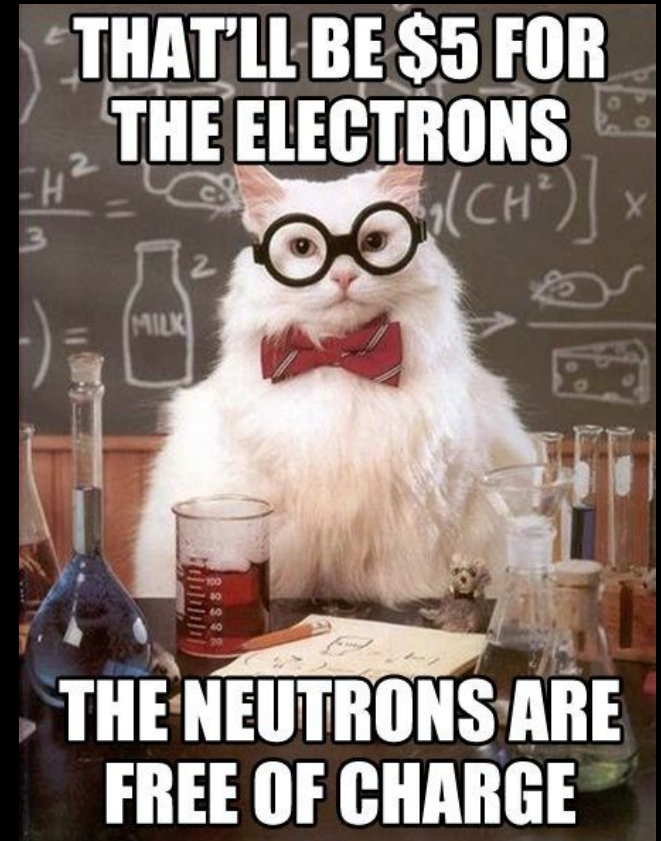
[Please remove these explanatory notes before submitting the application packet. Paste here supporting evidence of student satisfaction.]

# Narrative

- **Primary document:**
  - Make clear how your online teaching is exemplary
  - Direct reviewers' attention to specific evidence provided in the packet.
  - Media may be included
- **Tip!** Sell us on:
  - Exemplary teaching methods **for this course**
  - What have you done to support your student learning pedagogically
  - Where is this demonstrated (give us a map)

# Sales Pitch:

- My teaching is awesome because . . .
- Evidence of my awesomeness in this area is see in Module . . . .
- I know I'm awesome because . . .





# Supporting Evidence/Data

- In the following sections:
  - paste data/evidence supporting the value claims in the instructor narrative
- If it is impractical to include all data in-line within this application document, please prepare and upload to the Qualtrics form one or more supporting files as appropriate for each of the following categories:
  - student engagement,
  - learning gains, and
  - student satisfaction.

# Evidence of Student Engagement

- Active learning activities
- Interactions with each other, you, & the course
- Samples of their work product



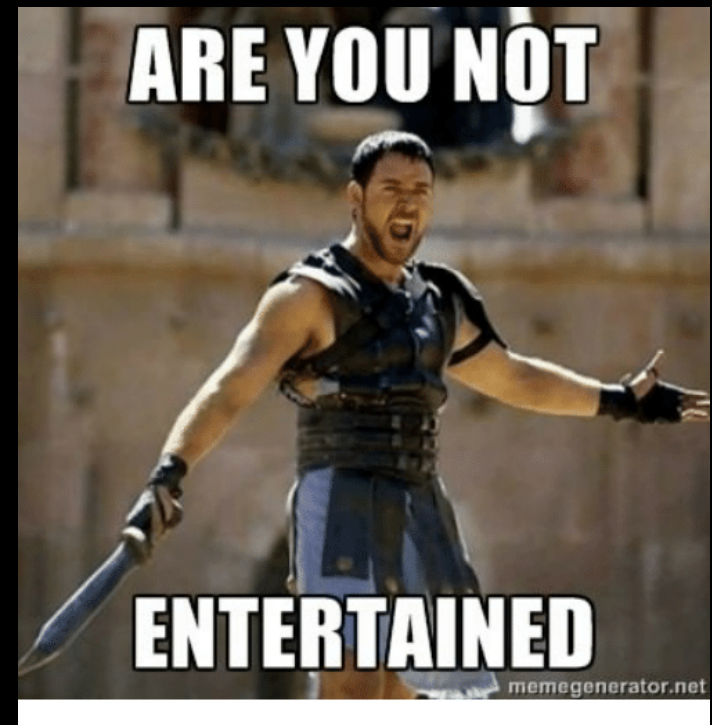
# Evidence of Learning Gains

- Pretest/Post-test
- Reflective writing
- Student surveys



# Evidence of Satisfaction

- SPoI
- Surveys in class
- Unsolicited emails/discussion posts



# Award Website

<https://cdl.ucf.edu/teach/professional-development/dziuban-award/>

The screenshot shows the website for the Chuck D. Dziuban Award for Excellence in Online Teaching. The header features a large banner with the text "TEACH ONLINE" and "CENTER FOR DISTRIBUTED LEARNING". Below the banner is a navigation menu with options: "TEACH ONLINE", "GET SUPPORT", "OUR SERVICES", "OUR INITIATIVES", "ABOUT US", and a search icon. The main content area includes a breadcrumb trail: "Home » Teach Online » Professional Development for Teaching Online » The Chuck D. Dziuban Award for Excellence in Online Teaching". The title of the page is "THE CHUCK D. DZIUBAN AWARD FOR EXCELLENCE IN ONLINE TEACHING". A featured section highlights the "CHUCK D. DZIUBAN AWARD For Excellence in Online Teaching" with a quote from Chuck Dziuban: "Teaching and learning with technology presents a whole new world of exciting possibilities" - Chuck Dziuban. To the right of the quote are three yellow buttons: "Recipients", "About Chuck", and "Dziuban Award Workshop Series". At the bottom, a paragraph states: "The Chuck D. Dziuban Award for Excellence in Online Teaching recognizes one UCF faculty member who has recently taught an exemplary online (W) course."

## TEACH ONLINE

### CENTER FOR DISTRIBUTED LEARNING

TEACH ONLINE ▾ GET SUPPORT ▾ OUR SERVICES ▾ OUR INITIATIVES ▾ ABOUT US ▾ Q

Home » Teach Online » Professional Development for Teaching Online » The Chuck D. Dziuban Award for Excellence in Online Teaching

## THE CHUCK D. DZIUBAN AWARD FOR EXCELLENCE IN ONLINE TEACHING

**CHUCK D. DZIUBAN AWARD** *For Excellence in Online Teaching*

“Teaching and learning with technology presents a whole new world of exciting possibilities”  
– Chuck Dziuban

Recipients

About Chuck

Dziuban Award Workshop Series

The Chuck D. Dziuban Award for Excellence in Online Teaching recognizes one UCF faculty member who has recently taught an exemplary online (W) course.



# Rubric

	0	1	2	3	Comments	Points
Teaching Methods Faculty actions in support of student learning (e.g., feedback) that are beyond the static design of the course	No evidence of exemplary teaching methods	Packet provides minimal evidence of exemplary teaching methods	Packet provides satisfactory evidence of exemplary teaching methods	Packet provides compelling evidence of exemplary teaching methods		
Student Engagement	No evidence that majority of students in class were engaged	Packet provides minimal evidence that majority of students in class were engaged	Packet provides satisfactory evidence that majority of students in class were engaged	Packet provides compelling evidence that majority of students in class were engaged		
Student Learning Gains	No evidence of change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides minimal evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides satisfactory evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides compelling evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs		
Student Satisfaction	No evidence that students as a whole found value in the course experience	Packet provides minimal evidence that students as a whole found value in the course experience	Packet provides satisfactory evidence that students as a whole found value in the course experience	Packet provides compelling evidence that students as a whole found value in the course experience		
Total Points						

**END OF PRESENTATION**



**ANY QUESTIONS?**

[thebestmeme.com/memegenerator.net](http://thebestmeme.com/memegenerator.net)



UCF