TOPcast Episode 45: A Case for Consortia: Learning with Unizin

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(musical transition)

Kelvin Thompson: From the University of Central Florida’s Center for Distributed Learning, I’m Kelvin Thompson.

Tom Cavanagh: And I’m Tom Cavanagh.

Kelvin: And you are listening to TOPcast: The Teaching Online Podcast. Hi, Tom.

Tom: Hi, Kelvin.

Kelvin: Here we are. How many times do we say, “here we are?” (laughter)

Tom: Here we are.

Kelvin: Here we are again.

Tom: As if we’d be anywhere else.

Kelvin: We’re always here.

Tom: We’re always here.

Kelvin: People think we leave. (laughter)

Tom: Sometimes we go to a conference.

Kelvin: That’s true, then come back and go back to our monastic cell.

Tom: That’s right. (laughter) That’s what we’re in: the monastic cell.

Kelvin: (laughter) It’s a sweat box.

Tom: We’ve got our abbot, Tim, looking through the glass at us.

Kelvin: Abbot Tim, I kind of like that.

Tom: Yeah.
Kelvin: Let’s use that. Abbot Tim.

Tom: We do have some proof of our attendance at a conference in this very episode.

Kelvin: Yeah, that’s true, coming up.

Tom: Yeah.

Kelvin: But meanwhile, I’m going to drink some coffee here.

Tom: But what’s that, Kelvin? Where did you get that coffee?

Kelvin: Well, Tom, thank you for that lead in.

Tom: (laughter)

Kelvin: So, I admittedly gave you a bit of a hard time in the last episode for going to Portland, Oregon, and coming home without coffee.

Tom: Yeah. (laughter)

Kelvin: So, I got to give you props though. In this episode, I’ll commend you for going to Denver and bringing back coffee.

Tom: Whether I intended to or not.

Kelvin: That’s right. So, in the thermos today is the coffee you brought back from Denver, so, ooh, it’s a very special episode of TOPcast.

Tom: (laughter)

Kelvin: Turnabout is fair play. How about you tell us about the coffee and make a connection to today’s episode.

Tom: “What’s in the thermos, Tom?”

Kelvin: (laughter) That’s right. What’s in the thermos, Tom?

Tom: Alright, well, cool. So, TOPcast listener, Brad Zurcher—

Kelvin: What a guy.

Tom: —the Director of Business Development for the Unizin Consortium.

Kelvin: Mhmm.

Tom: I ran into Brad as I was walking the hallway at the EDUCAUSE Annual Meeting in Denver.
Kelvin: Took him out in Denver and just bam, right there.

Tom: *(laughter)* It was funny. I was just walking down the corridor there in the convention center—and here’s advice to others—wear your name badge.

Kelvin: Uh-huh.

Tom: Because it works.

Kelvin: Uh-huh.

Tom: I don’t know if Brad and I had ever met in person.

Kelvin: Okay.

Tom: We may have, but I couldn’t remember. But all of a sudden, I hear, “Tom!” And I look over, and he was with a gentleman who I also needed to talk to from a publisher.

Kelvin: Uh-huh, that’s good.

Tom: And we struck up a conversation. We were talking about the business that the publisher and I had to talk about, and then halfway through the conversation, Brad reaches in his backpack and pulls out a Ziploc bag of coffee beans.

Kelvin: Huh, just happen to have some?

Tom: Yeah, kind of pushes them at me and says, “Here.”

Kelvin: “Here.”

Tom: I said, “Well, why, thank you. Were you just like carrying these around in the off chance that you might run into me in the hallway?” And he says, “Yeah, pretty much.” *(laughter)*

Kelvin: No kidding.

Tom: Yeah.

Kelvin: And he thought you might appreciate some coffee.

Tom: God bless you, Brad. You are a TOPcast listener, and you loaded yourself up with some coffee just in case, as everyone should do.

Kelvin: Yeah, in case you might run across one of us. *(laughter)*

Tom: You never know.

Kelvin: Or somebody else. In case of emergency, brew coffee.
Tom: So, he home-roasted this coffee.

Kelvin: Home-roasted.

Tom: He did. And he put it in a Ziploc back, and he gave it to me at EDUCAUSE in 2018, depending on when you’re listening to this. We were in Denver. It is a single-origin Nicaragua Buenos Aires Finca El Lino.

Kelvin: Wow.

Tom: Which you’ve helped me with, and you think that’s a dark roast.

Kelvin: I think he roasted it dark. It looked like it to me.

Tom: Yeah. So, what do you think Kelvin?

Kelvin: I think it’s actually pretty tasty. I’m having it for the first time here as we’re sitting in the studio. I think it’s got a nice taste to it. For Brad’s benefit, if he’s listening, I did it on the French press and some coarse grind, and I think it’s pretty tasty.

Tom: It’s good. It’s excellent. Thank you, Brad, very much appreciate it.

Kelvin: Best home-roasted coffee we’ve had on TOPcast. (laughter)

Tom: Haven’t you roasted some?

Kelvin: No, no.

Tom: No?

Kelvin: You know, Brad, I followed up and asked him the specific variety here, and he said that he’s been home-roasting for a while, and he’d been doing a popcorn popper, burned out two of those, and finally invested in a real home-roaster. He said he’s got an alternate persona. He’s the “coffee guy” at church. He said he got tired of Folgers.

Tom: (laughter)

Kelvin: So, he roasts, brews, and brings in coffee, so he’s like, oh, coffee guy.

Tom: Yeah, well, he knows what he’s doing.

Kelvin: No kidding

Tom: And it’s very good.

Kelvin: I wouldn’t have done that well. That’s pretty good.
Tom: So, thank you. Now—

Kelvin: Connection, Tom.

Tom: —the connection. Obviously, there is a connection.

Kelvin: Obviously

Tom: I have, obviously.

Kelvin: I’m waiting to see how good your Kungfu is.

Tom: Yeah.

Kelvin: *(laughter)*

Tom: So, here’s my Kungfu. I didn’t tease it so you could figure it out yourself—

Kelvin: I see.

Tom: —without giving away the whole episode.

Kelvin: Okay, mhmm.

Tom: But for the home listening audience’s benefit, during the OLC Accelerate conference—

Kelvin: Mhmm

Tom: —which was shortly after the EDUCAUSE conference—

Kelvin: Right.

Tom: —but that happened to be here in Orlando for us, fortunately. I happened to meet and speak with an old friend.

Kelvin: Mhmm.

Tom: Dr. Jill Buban, who recently joined Unizin, where Brad works. So, they’re now colleagues. I recorded an interview with Jill, and we talked all things Unizin. Thus, it seems like a really appropriate time to be drinking coffee that came from Brad.

Kelvin: Alright, I’ll give you credit. That’s a pretty good connection. Let’s see if you can pull that off another few times.

Tom: *(laughter)* Anybody can win any Saturday once.
Kelvin:  

(laughter) That’s right, even a broken clock is right twice a day, just saying.

Tom:  

And you could argue that “gee, Tom, that’s a fairly non-creative, direct connection.”

Kelvin:  

I would never say that.

Tom:  

Requires no Kungfu at all.

Kelvin:  

No, it was pretty solid.

Tom:  

Okay.

Kelvin:  

Yeah, pretty solid.

Tom:  

So, thanks to Brad and thanks to Jill.

Kelvin:  

Yep.

Tom:  

So, yeah. That was connection.

Kelvin:  

Okay, I like the coffee. I like the connection. So, as you said, we’ve got an interview, so hitting the highlights. Jill—some of our listeners might know—was formerly on staff with the Online Learning Consortium (OLC) as Senior Director of Research and Innovation, and also for our listeners’ benefit, as many of them will know, Unizin is a consortium of universities and systems with the stated mission of “improving the learner experiences with digital teaching and learning resources.” Anything you’d like to say additionally about the interview with Jill before we cut to the recording, Tom?

Tom:  

Other than we just very much appreciated her time and learning about Unizin, I don’t think so. I think she does a really good job of explaining it. So, maybe we’ll play the interview, come back on the other side and make a few pithy comments

Kelvin:  

I don’t do pithy, Tom.

Tom:  

(laughter) Here’s Jill.

(musical transition)

Tom:  

So, Jill, thank you for being on TOPcast.

Jill Buban:  

Oh, thank you, Tom, it’s a pleasure.

Tom:  

So, at the time we are recording this, you are in a relatively new position with the Unizin Consortium.

Jill:  

Yes.
Tom: So, I know what the Unizin Consortium is. The University of Central Florida is a member, and we’ve gotten a lot of value out of being in Unizin. But when I talk about Unizin, I often—well, I won’t say often. It depends on the circumstances—but I occasionally get that furrowed brow, quizzical look, and then I have to explain what Unizin is. So, maybe that would be a good place to start. If you could share with the vast TOPcast listening audience, what is Unizin?

Jill: Sure, I’d love to, and it’s interesting, I had a similar experience when going through the process in applying to this job. I said, “You all know what you do, but the outside world doesn’t know what you do.”

Tom: Right.

Jill: So, part of my role will be telling that story. We’re relatively young consortium of twenty-five institutions. Our eleven founding members are largely from the big ten. They really gathered around the idea that if we have a unified data platform that can pull in data from all different types of sources—so, not only the student information systems, but learning management systems and other technology systems—we can then collect data in one place and institutions can pull their data from that, but we can also start doing cross institutional research to hopefully try to affect student success measures. So, access affordability, retention persistence, big dreams for me out of the research side.

Tom: Yeah.

Jill: But it was really built around, I think some of the misconception is we do have the ability to offer different contracts with technology vendors, but the founding members really pooled around this idea that a strong unified data system could provide the opportunity to really largely impact student success measures.

Tom: Yeah, and that interest in data—

Jill: Mhmm.

Tom: —kind of in aggregate across…I’ve been told that like the FTE across the entire Unizin Consortium is like seven hundred, eight hundred thousand, or something like that.

Jill: We’re actually this fall just approaching nine hundred and fifty thousand.


Jill: So, we’re hoping the balloons will fall from the sky when we hit a million.

_Tom:__ Yeah, so that’s a big number, right?

_Jill:_ Yeah.
Tom: And if you can put together a data set across that number, then you can start to really pull some insights. I guess that’s the plan.

Jill: Yeah.

Tom: If my memory serves, part of some of the rational for creating the consortium, in addition to the data, is—so, I think about some of the stuff that Brad Wheeler has said, from Indiana, and he has referenced—again, if my memory’s right—the odd publishing model that we have in higher ed. where faculty write an article that they’re kind of required to publish to keep their jobs and get tenure, and they give that for free to some publisher who sells it back to that very same university at exorbitant prices where it just seems sort of backwards.

Jill: Mhmm.

Tom: And my understanding was that the founding members of Unizin were concerned that faculty will be creating educational products, multimedia assets, other kinds of online tools and content that publishers would end up getting and selling back to us, and there was some attempt to kind of take matters into our own hands.

Jill: Mhmm.

Tom: Is that still part of the mission?

Jill: Yeah, I’m glad you brought that up. So, the content part of the mission is definitely providing faculty with the opportunity to be publishing openly.

Tom: Mhmm.

Jill: One big part of that content... We have a lot of faculty using Pressbooks’ platforms, sharing broadly. One of our members, Ohio State, they have an entire website about the publications from the faculty and how we can be sharing them amongst the consortium. We have a teaching and learning subgroup of about ninety people. Anyone in our institutions can go to these meetings, but that’s one of the big topics. How are we sharing what we’re publishing openly? How are we bringing these publications into the classes? And then, I think we’re also looking at, we’re actually, in the coming months, having a publisher’s convening. So, we’re convening the top three publishers, as well as Lumen Learning, OpenStax, and really trying to look at the issues of what’s happening in publishing, and how are we trying to provide equal affordability measures? And then, also, how are we helping institutions looking at digital content at an enterprise level at the institution, because we know faculty are picking whatever they would like to do, but how can we look at that at an enterprise level so that we can hopefully lower the cost to students? I think the end goal is to ensure that all students have their digital books or OER—whatever that is—in their hands the first day of class.

Tom: Yeah, great. So, your role is a new one at Unizin, if my knowledge—having been a member a couple of years—is correct. It’s a title that didn’t previously exist at Unizin.
Jill: That’s correct.

Tom: So, you want to tell us a little bit about what you’re doing, and what you hope to accomplish?

Jill: Yeah, sure. Yes, it is a new role so we’re kind of creating it a little bit as we go, but basically, we really have a few functional areas. So, with the launch of the Unizin Data Platform, we can now start doing the research. So, I was brought in to start working with that larger teaching and learning group to look at what priorities we have around research and how will they link to our mission. We’ll be hopefully starting to do some cross institutional studies within the next year. So, that academic part is a big part of my position. Also, working with all the teaching and learning subcommittees around different topics and publishing some of those studies, not only from the Unizin Data Platform but some of the work that’s being doing on all the campuses, and trying to really highlight what our campuses are doing. So, I’d say that’s really the academic part. A big piece of my position is member engagement. So, current member engagement: what are they doing with Unizin? How can we better help them use the assets of Unizin and use the Unizin community? And then, we’re also looking at some strategic new membership growth. So, I’m working with institutions that are like-minded and interested in joining Unizin. And then, actually, it’s great that I’m here on TOPcast because another part of my role is marketing and communications. So, I oversee that arm in really telling the story, who are we and how might we have this impact on higher education?

Tom: You know, I sometimes get asked about that membership growth that you mentioned. Unizin started with, as you said, kind of these large state, in many cases, big ten institutions—not all of them but many of them—and then, two of those members brought in their systems. That’s how we became a part. University of Florida brought in the Florida university system, and I think Nebraska is the other one.

Jill: Mhmm.

Tom: Now, not every school in the Florida university system would consider itself an R1 big research school.

Jill: Right.

Tom: We’ve got, for example, a small, public liberal arts college as part of our system.

Jill: Mhmm.

Tom: Are you looking at a particular profile of school that would become a member? Are you recruiting a maybe more diverse group? Are you trying to find more kind of like the original founding members? Do you have a plan?

Jill: Yeah, so, I’m working with our new CEO, Aaron Neal, on a strategic plan. You know, we have immediate interest now, and we’re fielding that. And then, looking more strategically down to the two, three years. We know that in terms
of the service we provide to our members, I’d say, it’s really gold level. It’s above white glove level. *(laughter)* So, we don’t want to bring members on too quickly.

Tom: Right.

Jill: And again, want to make sure they’re aligned to the mission. My background is adult learning, online learning, serving adults, so a little selfishly, I’d like to see us expand. In the future, looking at different types of institutions and I think the research would be that much richer. We are all Research Is now, with the exception of a few of the system schools, but if we’re talking about access affordability, student success measures, I would like to see us really broaden what that membership looks like a little bit. You know, even if that’s in a three-year plan. So, a little bit of a plan in that area but nothing really slated.

Tom: Okay, yeah. Well, that’s fair.

Jill: *(laughter)*

Tom: We’ll check in, in a year. *(laughter)* You know, when I think about the kinds of services that we use at Unizin and that we participate in, we’ve gotten some real value out of a lot of those products and the community itself.

Jill: Mhmm.

Tom: This may not be a fair question because you’re sort of new in the role, but I will ask it anyway. Welcome to TOPcast.

Jill: *(laughter)*

Tom: What would you say are the most popular parts of the Unizin inventory of services and products that you provide to members?

Jill: That’s not a hard one, Tom.

Tom: Oh, okay.

Jill: You had me nervous. *(laughter)*

Tom: *(laughter)*

Jill: Well, right now, with the launch of the data platform, that’s hot. By the end of the year, we’ll have eight of our eleven founding institutions on adjusting data. But everyone is like, when can I do research, what can I do, how can I do it? So, that’s kind of a Unizin-grown product.

Tom: For those of us that are not founding members, it hasn’t made its way down to us yet?
Jill: No, not yet, but UCF would be perfect for my plans for research. *(laughter)*

Tom: *(laughter)*

Jill: Engage is another product that I don’t think a lot of folks know, but I know UCF is getting more involved, and that’s our digital reader. So, e-book reader but also digital courseware. And that’s getting used quite a bit, especially with a lot of these inclusive access models in states.

Tom: Right.

Jill: They’re looking at that. So, definitely Engage.

Tom: One comment on that—for those not familiar with Engage or Unizin—that huge number of FTE that we talked about earlier has given Unizin the ability to negotiate really attractive pricing with the publishers for the membership through Engage.

Jill: Mhmm.

Tom: That’s been something we’ve been very interested in.

Jill: Oh, good. Yeah, and we have, I think, seventeen agreements and over a hundred thousand titles. And that’s where the membership, one of the values is if we know that UCF or any school is interested in working with a publisher we don’t have, we’re able to reach out and say, “Okay, let’s see what we can do? Can we get them on board?” So, I really enjoy that kind of hand holding.

Tom: I’ll give you a list when we stop recording.

Jill: *(laughter)* So, definitely the data platform, Engage, and then we have some different service provider contracts, such as Top Hat, McMillan, the clicker. The clicker world is booming right now.

Tom: Yes, we’ve signed a few of those as well.

Jill: *(laughter)*

Tom: One that I’ll give a plug for that I know may be evolving as time goes on, but at least at the time we’re recording this is some services you’re providing for storage through Amazon Web Services, through Redshift, and that’s been really helpful for us.

Jill: Oh, excellent. That’s good to hear.

Tom: Well, any kind of things that you would like to tell somebody who’s not familiar with Unizin before we kind of wrap up? Like one last little…if there’s one thing you want to remember about us or that you should know about Unizin?
Jill: The burning topic?

Tom: Yes, the burning topic. (laughter) Yeah.

Jill: As you mentioned, I am fairly new in the role, but I think day three of my position, I was at the University of Minnesota at our bi-annual teaching and learning group, and for me, it’s the community. To watch this community of ninety whether faculty, instructional designers, or administrators working intensely to try to solve these problems. I think I’ve been to a lot of professional development sessions where you’re on your phone or your laptop, and these folks are so highly committed to trying to move the needle in the variety of areas that Unizin is focused on. So, I think that the sense of community and focus on the mission and moving the organization forward to impact change in higher ed., I mean, is what brought me to the organization, and I think that’s really what we’re all trying to do there.

Tom: Yeah. Well, that’s great. I’m glad, because we participate as well, and we’ve gotten a lot of value out of it. And collectively, we’re all smarter than we are individually, right?

Jill: Exactly.

Tom: Well, Jill, thank you so much for being on TOPcast.

Jill: Thank you, Tom. This was a pleasure.

(musical transition)

Kelvin: So, that was your interview with Unizin’s Jill Buban, Tom.

Tom: It was. Again, thank you to Jill for taking the time to speak with me and taking time out of what I know is a very busy conference for her. But hopefully, for those of you that maybe weren’t that familiar with Unizin or maybe heard of it and didn’t know the details, that was useful for you.

Kelvin: And those of you who didn’t know Brad Zurcher brewed roast coffee, now you know to hit him up and ask him for a supply whenever you see him.

Tom: (laughter) It’s like, “Yeah! Where’s my Ziploc bag of home-roasted beans?”

Kelvin: I plan on doing that next time. I’m going to look. “Who’s coming to this conference? Oh, Brad’s coming! Where’s my coffee?”

Tom: Yeah.

Kelvin: “Get off my yard.” Okay, that’s a whole other old man voice. So, I was thinking, Tom. It’s interesting. There are a number of groupings of institutions that have maybe related missions.
Tom: Mhmm.

Kelvin: I can think of a few. Frontier Set, for sure.

Tom: Yeah, we’re part of the University Innovation Alliance.

Kelvin: That’s another. Unizin. And I was thinking, I don’t look at them as competitors because I think sometimes, they overlap, but it’s more the consortia arrangements are more about the types of universities than they are about the mission, I think.

Tom: In some regards, yeah. I mean, you think about it, there are groups of, for example, community colleges.

Kelvin: Uh-huh.

Tom: Here in Florida, we’re part of what’s called the Florida Metropolitan Consortium of Research Universities. That’s us, USF, and FIU, and we’re very similar kinds of institutions.

Kelvin: Right.

Tom: Which is why we sort of linked arms on some common goals.

Kelvin: The three of us make up the majority of everything good about the State University System of Florida.

Tom: (laughter) Freudian slip there.

Kelvin: That’s right. The majority, sixty percent! Like all these different metrics, it’s like sixty plus percent of that good thing is accounted for by those three institutions.

Tom: Well, as an aside, about fifty percent of all of the bachelor’s degrees awarded in the state of Florida are from our three institutions.

Kelvin: There you go.

Tom: So, that a lot of access being provided right there.

Kelvin: That’s right. But access is one of those mission elements that shows up in a lot of these consortium kind of things. Like you said, we all care about that, but then, it may be about what’s the unifying factor between institutions that will allow you to push forward on, say, access?

Tom: Mhmm.

Kelvin: Or, I don’t know, degree attainment or something.

Tom: Yeah, and I find it actually interesting and heartening listening to Jill talk about some of their maybe as yet defined plans to expand membership—
Kelvin: Yep.

Tom: —into maybe some different types of institutions.

Kelvin: Yeah, that was interesting.

Tom: For the most part, definitely the founding members of Unizin are a certain kind of institution.

Kelvin: Right

Tom: Now, since they’ve opened it up to some of the system schools, that’s broadened some of the kinds of institution that are in there. I think we at UCF are more like the founding institutions than maybe not, so we’ve been able to participate very heavily in a lot of what Unizin has to do, but that doesn’t mean there aren’t others that couldn’t benefit from their products and services as well.

Kelvin: And I think that does have implications for the promise of how Jill outlined and described the Unizin Data Platform, right? There is something to be said for unified data across similar institutions, but then there’s also something to be said for unified data across a diversity of institution types because it helps us learn stuff, right?

Tom: Yeah. And so, maybe, as we kind of wind down here, I will share an African proverb.

Kelvin: Oh, do tell!

Tom: I know it’s one that you know well.

Kelvin: Yes.

Tom: We’ve shared it before here.

Kelvin: Yep.

Tom: On different occasions, you and I have each had the opportunity to have meetings at the Gates Foundation in Seattle.

Kelvin: Yep.

Tom: The Bill and Melinda Gates Foundation.

Kelvin: Lovely place.

Tom: And this proverb is on the wall there.

Kelvin: Mhmm.
Tom: Prominently, and I think it’s great. It says, “If you want to go fast, go alone, but if you want to go far, go together.”

Kelvin: Aw, that’s lovely.

Tom: And that sort of sums up the value of a consortium.

Kelvin: Mhmm.

Tom: I think, in just a little much more wise way of saying it than I can do.

Kelvin: Yeah, that’s actually probably good mic drop territory and maybe we stop right there, but just to be traditional about it, I suppose I’ll take a stab at a less pithy bottom line for the episode and see if you agree. It just takes more words to say the same thing that you did in a less elegant way.

Tom: (laughter)

Kelvin: So, we’re always smarter together. Unizin is one consortium that leverages institutional relationships to advance good practices in educational access and degree attainment. All of us in higher ed. would do well to attend to and apply such practices in our work.

Tom: Yeah, agreed, and I think Jill would agree.

Kelvin: Yes.

Tom: So, thanks to Jill and thanks to Brad.

Kelvin: Indeed.

Tom: Since it’s been a while, maybe I can do a shameless plug.

Kelvin: Shameless away there, Tom.

Tom: So, here’s a testimonial from one of our favorite listeners. This showed in Apple Podcasts, formerly known as iTunes.

Kelvin: Mhmm.

Tom: And so, today’s testimonial comes from our good friend and colleague, Dr. Luke Dowden of the Alamo College District in lovely San Antonio, Texas.

Kelvin: Remember the Alamo?

Tom: I do. I’ve been there a number of times. Although, I’ve never been inside the Alamo.

Kelvin: Well, I’ve been inside once.
Tom: I’ve only been there like at night and walked around.

Kelvin: They have a collection of bowie knives.

Tom: Well, he was there. *(laughter)*

Kelvin: Yeah.

Tom: I don’t think the knives helped him.

Kelvin: I know. There’s a lot of them, it’s interesting.

Tom: Luke is Vice Chancellor and Chief Online Learning Officer for the Alamo College District, and he very generously said that, “As a late bloomer in terms of using podcasts to learn, I’ve really enjoyed the format of TOPcast, its emphasis on current topics, the depths of conversation packed into thirty minutes, and breadth of experts it presents. It is the perfect podcast for the morning commute.”

Kelvin: Aw, that’s nice.

Tom: Thank you, Luke. He actually told me in person that, as well, because when he moved from his previous job where he had almost no commute to his current job where he has a much longer commute, he started listening to us a lot more and has said some really nice things about how much he’s enjoyed it.

Kelvin: Yeah, I saw he posted something on Twitter a while back that said something along those lines. I appreciated that as well. So, if you have something kind to say about TOPcast, please look us up on Apple Podcasts and leave a review. If you have something to say that warrants follow-up, you might consider recording a voice memo and emailing it to topcast@ucf.edu so that we can respond. We might even play it in a future episode, wouldn’t that be fun?

Tom: Super-duper.

Kelvin: Super-duper. But until next time on TOPcast, I’m Kelvin.

Tom: And I’m Tom.

Kelvin: See ya!