Dziuban Award Packet Submission Review Rubric

For the purposes of this review rubric, "packet" will refer to the totality of files and links submitted by the award candidate. Specifically, this is expected to include:
1) Instructor narrative
2) Course number and section submitted must have High Quality review completed or in progress. CDL will create a dev copy of the course (without student data).
3) Various additional sources of data/evidence selected by the candidate.

Instructions: Please review the entire packet for each submission paying particular attention to evidence of exemplary teaching methods; student engagement; student learning gains; and student satisfaction (jot down brief written notes on your observations during the review.) Then, using the rubric below, please identify the one written description for each criterion that best matches your observations. Note and total the point value for each selected cell (12 points total). The scores from each reviewer will be averaged and ranked as part of the award selection process.

Nominee Name: College/Department:
Course Number: Course Name:

	0	1	2	3	Comments	Points
Teaching Methods Faculty actions in support of student learning (e.g., feedback) that are beyond the static design of the course	No evidence of exemplary teaching methods	Packet provides minimal evidence of exemplary teaching methods	Packet provides satisfactory evidence of exemplary teaching methods	Packet provides compelling evidence of exemplary teaching methods		
Student Engagement	No evidence that majority of students in class were engaged	Packet provides minimal evidence that majority of students in class were engaged	Packet provides satisfactory evidence that majority of students in class were engaged	Packet provides compelling evidence that majority of students in class were engaged		
Student Learning Gains	No evidence of change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides minimal evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides satisfactory evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides compelling evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs		
Student Satisfaction	No evidence that students as a whole found value in the course experience	Packet provides minimal evidence that students as a whole found value in the course experience	Packet provides satisfactory evidence that students as a whole found value in the course experience	Packet provides compelling evidence that students as a whole found value in the course experience		
					Total Points	