



# Chuck Dziuban Award Workshop Series: Submitting a Cohesive Packet

Amanda Groff, Alisha Janowsky, and Beatriz Reyes-Foster

# Today's Agenda

- Eligibility reminders
- Application requirements
- Application website
- Rubric
- Final thoughts



# Eligibility

- Full-time faculty of any rank
- Original creator of the course
- Have a Quality designation
- High Quality received or in-progress
- Taught 1 online course within the past 3 years
- Not received this award within the past 3 years

# Application Requirements

**This is for one course only! Pick your fav!**

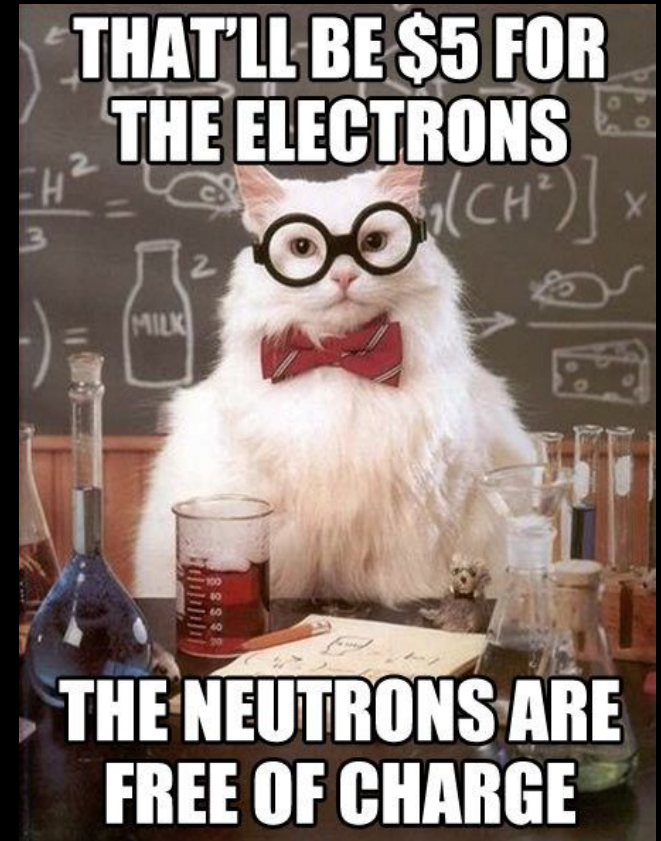
- Instructor narrative
- Evidence of:
  - Student engagement
  - Student learning gains
  - Student satisfaction
- Access to DEV course

# Narrative

- Primary document
- Sell us on:
  - Exemplary teaching methods ***for this course***
  - What have you done to support your student learning pedagogically
  - Where is this demonstrated (give us a map)

# Sales Pitch:

- My teaching is awesome because . . .
- Evidence of my awesomeness in this area is see in Module . . . .
- I know I'm awesome because . . .



# Evidence of Student Engagement

- Active learning activities
- Interactions with each other, you, & the course
- Samples of their work product



# Evidence of Learning Gains

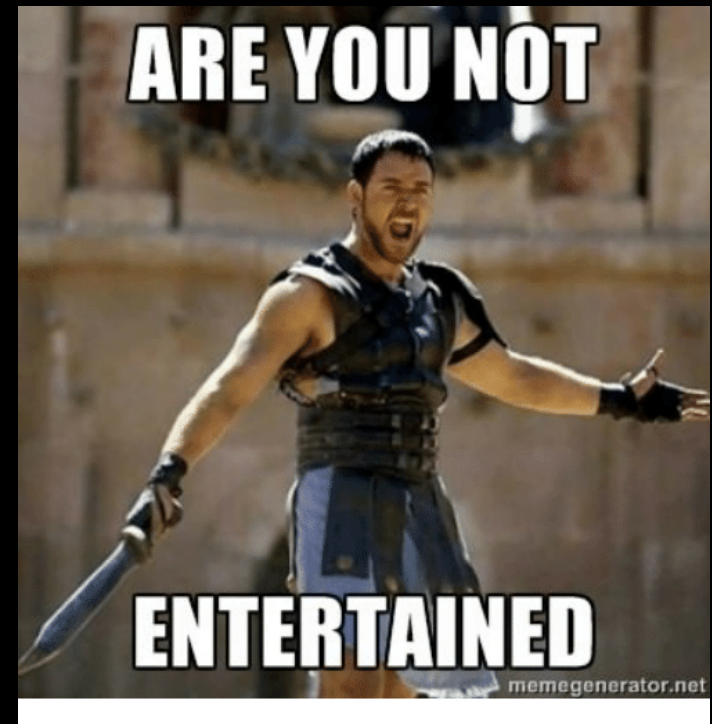
- Pretest/Post-test
- Reflective writing
- Student surveys





# Evidence of Satisfaction

- SPoI
- Surveys in class
- Unsolicited emails/discussion posts



# Award Website

<https://cdl.ucf.edu/teach/professional-development/dziuban-award/>

The screenshot shows a website for the Chuck D. Dziuban Award for Excellence in Online Teaching. The main header features the text "TEACH ONLINE" in large white letters on a dark background, with "CENTER FOR DISTRIBUTED LEARNING" below it. A yellow navigation bar contains links for "TEACH ONLINE", "GET SUPPORT", "OUR SERVICES", "OUR INITIATIVES", "ABOUT US", and a search icon. The breadcrumb trail reads: "Home » Teach Online » Professional Development for Teaching Online » The Chuck D. Dziuban Award for Excellence in Online Teaching". The main heading is "THE CHUCK D. DZIUBAN AWARD FOR EXCELLENCE IN ONLINE TEACHING". A featured section includes a quote: "Teaching and learning with technology presents a whole new world of exciting possibilities" by Chuck Dziuban, accompanied by a photo of him. To the right are three yellow buttons: "Recipients", "About Chuck", and "Dziuban Award Workshop Series". A paragraph at the bottom explains that the award recognizes one UCF faculty member who has recently taught an exemplary online (W) course.

## TEACH ONLINE

CENTER FOR DISTRIBUTED LEARNING

TEACH ONLINE ▾ GET SUPPORT ▾ OUR SERVICES ▾ OUR INITIATIVES ▾ ABOUT US ▾ 🔍

Home » Teach Online » Professional Development for Teaching Online » The Chuck D. Dziuban Award for Excellence in Online Teaching

### THE CHUCK D. DZIUBAN AWARD FOR EXCELLENCE IN ONLINE TEACHING

**CHUCK D. DZIUBAN AWARD** *For Excellence in Online Teaching*

“Teaching and learning with technology presents a whole new world of exciting possibilities”  
— Chuck Dziuban

Recipients 🔍

About Chuck 🔍

Dziuban Award Workshop Series 🔍

The Chuck D. Dziuban Award for Excellence in Online Teaching recognizes one UCF faculty member who has recently taught an exemplary online (W) course.

# Rubric

	0	1	2	3	Comments	Points
Teaching Methods Faculty actions in support of student learning (e.g., feedback) that are beyond the static design of the course	No evidence of exemplary teaching methods	Packet provides minimal evidence of exemplary teaching methods	Packet provides satisfactory evidence of exemplary teaching methods	Packet provides compelling evidence of exemplary teaching methods		
Student Engagement	No evidence that majority of students in class were engaged	Packet provides minimal evidence that majority of students in class were engaged	Packet provides satisfactory evidence that majority of students in class were engaged	Packet provides compelling evidence that majority of students in class were engaged		
Student Learning Gains	No evidence of change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides minimal evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides satisfactory evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs	Packet provides compelling evidence of overall change in students' knowledge, skills, attitudes, and/or beliefs		
Student Satisfaction	No evidence that students as a whole found value in the course experience	Packet provides minimal evidence that students as a whole found value in the course experience	Packet provides satisfactory evidence that students as a whole found value in the course experience	Packet provides compelling evidence that students as a whole found value in the course experience		
Total Points						

**Questions?**

