Chuck Dziuban Award Workshop
Series:
Submitting a Cohesive Packet
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Today’s Agenda

• Eligibility reminders
• Application requirements
• Application website
• Rubric
• Final thoughts
Eligibility

- Full-time faculty of any rank
- Original creator of the course
- Have a Quality designation
- High Quality received or in-progress
- Taught 1 online course within the past 3 years
- Not received this award within the past 3 years
Application Requirements

This is for one course only! Pick your fav!

• Instructor narrative
• Evidence of:
  • Student engagement
  • Student learning gains
  • Student satisfaction
• Access to DEV course
Narrative

• Primary document
• Sell us on:
  • Exemplary teaching methods *for this course*
  • What have you done to support your student learning pedagogically
  • Where is this demonstrated (give us a map)
Sales Pitch:

• My teaching is awesome because . . .
• Evidence of my awesomeness in this area is seen in Module . . . .
• I know I’m awesome because . . .
Evidence of Student Engagement

- Active learning activities
- Interactions with each other, you, & the course
- Samples of their work product
Evidence of Learning Gains

- Pretest/Post-test
- Reflective writing
- Student surveys
Evidence of Satisfaction

• SPoI
• Surveys in class
• Unsolicited emails/discussion posts
Award Website

https://cdl.ucf.edu/teach/professional-development/dziuban-award/
<table>
<thead>
<tr>
<th>Rubric</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Comments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Methods</td>
<td>No evidence of exemplary teaching methods</td>
<td>Packet provides minimal evidence of exemplary teaching methods</td>
<td>Packet provides satisfactory evidence of exemplary teaching methods</td>
<td>Packet provides compelling evidence of exemplary teaching methods</td>
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<tr>
<td>Faculty actions in support of student learning (e.g., feedback) that are beyond the static design of the course</td>
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<tr>
<td>Student Engagement</td>
<td>No evidence that majority of students in class were engaged</td>
<td>Packet provides minimal evidence that majority of students in class were engaged</td>
<td>Packet provides satisfactory evidence that majority of students in class were engaged</td>
<td>Packet provides compelling evidence that majority of students in class were engaged</td>
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<tr>
<td>Student Learning Gains</td>
<td>No evidence of change in students’ knowledge, skills, attitudes, and/or beliefs</td>
<td>Packet provides minimal evidence of overall change in students’ knowledge, skills, attitudes, and/or beliefs</td>
<td>Packet provides satisfactory evidence of overall change in students’ knowledge, skills, attitudes, and/or beliefs</td>
<td>Packet provides compelling evidence of overall change in students’ knowledge, skills, attitudes, and/or beliefs</td>
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<tr>
<td>Student Satisfaction</td>
<td>No evidence that students as a whole found value in the course experience</td>
<td>Packet provides minimal evidence that students as a whole found value in the course experience</td>
<td>Packet provides satisfactory evidence that students as a whole found value in the course experience</td>
<td>Packet provides compelling evidence that students as a whole found value in the course experience</td>
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</table>

**Total Points**
Questions?