Poll Question

What is your level of familiarity with Open Educational Resources (OER)?

1. I have never used OER, but I want to!
2. I have used OER for some topics or in some areas of my course(s).
3. I have used OER to replace the textbook in my course(s).
4. I use OER everywhere! I have replaced my textbook and use it throughout my course(s)!

Center for Distributed Learning
Leveraging OER:
Creating an Affordable and Customized Student Learning Experience

Bruce M. Wilson, Ph.D.
Political Science

James R. Paradiso, M.Ed.
Center for Distributed Learning
Seminar Objectives

• Define Open Educational Resources (OER)
• Explore the richness and different types of openly-licensed educational materials
• Identify where to find open-licensed educational materials
• Recognize benefits from a faculty member’s perspective and use of OER
• Consider potential use cases for OER in your course(s)
Let’s begin with a definition:

“Open Educational Resources are teaching, learning and research materials...that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions.”

 – *The William and Flora Hewlett Foundation*
Open-License Types

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Production of Open Educational Resources (OER)

1. Priming phase
   - Have you explored OER in your subject area?
     - Yes: Consult a librarian
     - No: No

2. Pre-production phase
   - Have you defined your OER project goals?
     - Yes: Curate existing OER
     - No: Do you have enough support?
       - Yes: Consult an OER specialist
       - No: Divide tasks

3. Design phase
   - Have you been trained in OER and Copyright?
     - Yes: Flesh out OER outline
     - No: Scope media work

4. Development phase
   - Are all major revisions complete?
     - Yes: Import to Pub Platform
     - No: Perform final QA check

5. Publishing phase
   - Does the OER meet the initial goals?
     - Yes: Distribute to LMS+students
     - No: Consult an OER specialist

How to use this workflow diagram
This workflow can help you understand the major steps in the production of OER and manage your own progress towards creating OER. Key questions are asked at various points and direction to support from library and OER specialists are included.

Terms and their meaning
- OER = Open Educational Resources
- IP = Intellectual Property
- QA = Quality Assurance
- IR = Institutional Repository
- LMS = Learning Management System

How to attribute this work
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American Government

OpenStax

The content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens.

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READ BOOK
Encouraging adoption through a repository of pre-prepared titles
Student **Access to Learning Materials**

**Concerns**

- **Cost / Financial Aid**
  - $100-150 typical textbook / $60-70 for Gov’t 7, 8...etc.
  - Financial obstacles / delayed financial aid
    - Perform poorly in early modules *(no access to book)*

- **Publisher / Bookstore**
  - Frequent new editions/updates *(problematic)*
  - Unaccommodating

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82% Students delayed buying a course book at least once due to cost

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1 Students surveyed at UCF
Student Access to Learning Materials

Solutions

- **Cost / Financial Aid**
  - $0, openly-licensed textbook (OpenStax: American Government)
  - No funding required

- **Publisher / Bookstore**
  - Open authoring capabilities (via Pressbooks)
  - Textbook can be exported (free) and/or printed (little cost)

72% Undergraduate students received financial aid

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Student Access to Learning Materials

Results / Benefits

• Reduce student anxiety/hurdles
  • All students gain free access to required learning materials (OER) on day one
  • Flexible learning platform that integrates seamlessly with LMS (Pressbooks)

• Reduced faculty anxiety
  • Stick to schedule without harming students with fewer resources
  • No panicked student emails concerning access to required textbook
  • Significant creative control (variable, depending on license type)
Module #1: Introduction

Instructions

Introduction (READ THIS FIRST)

Etextbook

Chapter 1: American Government and Civic Engagement

To-Do List

Discussion Forum: American Politics (weblink)
May 21 | 1 pts

Essay: American Politics (issue)
May 21 | 1 pts

Attendance quiz (does not affect class grade)
May 18 | 10 pts

Module #2: Federalism & the Constitution
Chapter 1: American Government and Civic Engagement

What is Government?

Learning Objectives

By the end of this section, you will be able to:

- Explain what government is and what it does
- Identify the type of government in the United States and compare it to other forms of government
Module #1 Learning Objectives

The main goal of this Module is to make sure you are familiar with the technology we will be using for the rest of the semester and to introduce the substance and format of the class. The key features are as follows:

- Access this course's eTextbook (free of charge)
  - If you desire a print copy (paid), please consult the following webpage: OpenStax American Government
- Understand the organization of the course content (i.e. where you can find the Module instructions, discussions, and short essay assignments)
- Write discussion postings and short papers
- Evaluate websites critically
- Log in and navigate Webcourses@UCF and gain familiarity with the various tools we will be using throughout the semester
- Understand what is meant by the terms "politics" and "government"
- Understand the various types of government systems
- Understand the basic principles of US democracy and political values

**NOTE: The Module #1 assignment consists of several parts; you must complete all of them to receive any credit.**

What you need to do in this module:

Part I: Readings

Read eTextbook Chapter 1 and complete the Attendance Quiz.

- You need to take the Attendance Quiz before 5pm Friday of the first week of the semester. This is a federally-mandated requirement for all classes and will be used to demonstrate that you are attending classes.

  - NB. According to UCF: “In order to receive the earliest financial aid disbursement, students should complete this action between the first day of class and the end of business on the first Friday. Later completions will be accepted but will result in later financial aid disbursements.”
Chapter 1: American Government and Civic Engagement

Introduction

Figure 1. In the United States, the right to vote is an important feature of the nation’s system of government, and over the years many people have fought and sacrificed to obtain it. Yet, today, many people ignore this important means of civic engagement. (credit: modification of work by the National Archives and Records Administration)

Since its founding, the United States has relied on citizen participation to govern at the local, state, and national levels. This civic engagement ensures that representative democracy will continue to flourish and that people will continue to influence government. The right of citizens to participate in government is an important feature of
Where can I find additional resources?

If you’d like to learn more about OER and/or gain access to the rich amount of openly-licensed content available to you on the internet, please refer to this seminar’s resource page: http://dl.ucf.edu/oer
Questions?

Want assistance with OER? Contact your Instructional Designer

Supporting Materials: dl.ucf.edu/oer

Take the Survey: dl.ucf.edu/feedback