

Chat Conversation for 'Showcasing Student Learning Gains: Dziuban Award Workshop'

Shari Hodgson: Hello Rick, so blessed to have you for a colleague, consultant and friend. Excited about today's presentation.

Kathleen Bastedo: Rick says, "Thank you for being here and sending a great big old hug!"

Amanda Major: Shari, welcome!

CDL UCF: Hi Shari!

Shari Hodgson: Amanda, thanks I am looking forward to session. I do want to applaud CDL for offering these trainings. They are very valuable, efficient and faculty friendly!

Amanda Major: Thanks, Shari.

Amanda Major: Please feel free to ask questions throughout the presentation. I will route your questions to Amanda and Rick, our presenters. There is time for Q&Q built into the presentation.

Patricia Farless: Hi All!

Kathleen Bastedo: Welcome Patricia!

Amanda Major: Welcome, Patty!

CDL UCF: Hi Patty!

Fun Flurry Shorts: Paula Prior from Criminal Justice here

Patricia Farless: :):)

CDL UCF: Welcome Paula!

Patricia Farless: I couldn't agree more with Shari!

Amanda Major: Welcome, Paula!

Harry Weger: Hi everyone!

Kathleen Bastedo: Welcome!

CDL UCF: Hi Harry!

Amanda Major: Welcome, Harry!

Amanda Major: Applause!!!

Amanda Major: Feel free to post questions or thoughts in the chat. I will route your questions to our presenters.

Amanda Major: What questions do you have?

Fun Flurry Shorts: How might you apply something like this to a Research Methods course?

Amanda Major: Thanks, Paula.

Fun Flurry Shorts: The topic is very complex and I break it down into steps but a number of students don't start working until mid-semester. So, they've missed the

Fun Flurry Shorts: early formative steps. How can I assess them better? I do discussions every other week and quizzes every other week.

Fun Flurry Shorts: BTW, my courses are all online

Fun Flurry Shorts: Sorry for the hard question. It's a senior level course

Amanda Major: Is this an upper level course?

Fun Flurry Shorts: Senior level course

Amanda Major: Thanks. Got it.

Fun Flurry Shorts: I mean course

Fun Flurry Shorts: The first two exams are like reflective essays. I make them answer questions about their projects.

Fun Flurry Shorts: The answers, however, are sometimes not good

Fun Flurry Shorts: Will try the pre-test post-test in terms of understanding how to apply RM

Amanda Major: Thanks.

Fun Flurry Shorts: Like the time management suggestion. Thank you.

Patricia Farless: hve them conference with you at different times. Hve them reflect on how their research changes based on the conversations

Fun Flurry Shorts: That's a good idea.

Amanda Major: Patty, good idea.

Fun Flurry Shorts: I try to get them to Skype me but it's not always possible for them (or they don't want to)

Patricia Farless: Short reflection essays.

Fun Flurry Shorts: Thank you for the great ideas

Shari Hodgson: Thank you to all!

Patricia Farless: You bet!

Amanda Major: Applause!

Patricia Farless: Thank you so much!!

Amanda Major: Thank you for joining us for today's session.

Maxine McGregor: Thank you!

CDL UCF: For session resources, visit this link: <https://cdl.ucf.edu/daw-learning-gains/>

Amanda Major: Please contact your instructional designer if you have additional questions about assessing the effectiveness of your course.