Chat Conversation for 'Showing Evidence of Student Engagement Online: Dziuban Award Workshop'

Nancy Swenson: Hello, Thank you for attending. Please type your questions here. We will relay them to the speakers at the end of the presentation.

Steveheglund: Hi Nancy!!

Kelvin Thompson: hi everyone! looking forward to a great session with Max and Ken.

Fun Flurry Shorts: Paula Prior here. Didn't know my stepson's account name would show up for me. LOL!

Nancy Swenson: Hi Steve!

XX FU: Hello everyone this is Xiaoxiao Fu from Rosen College. Looking forward to a great session!

Kelvin Thompson: good to "see" everyone. would be great to hear a "hello" from each person online

Steven Berman: Hello!

Fun Flurry Shorts: Hello

Jon P: Hello Everyone!

Lisa Mills: Hello! Max Croft fan club logging in...

Maxine McGregor: Hello everyone!

Amy Barnickel: Amy Barnickel

Kathleen Bastedo:Welcome everyone!

Jessica Waesche: Hello!

Kelvin Thompson: i like that: "engagement, engagement, engagement" online. ring true for you?

Irene Pons:Hello, Irene Pons from Legal Studies.

Patricia Farless:Hello All

Robbie Ergle:Hello

Kelvin Thompson: "Max Croft fan club" = Lisa MillsHooray for Milos, the film student he mentioned!

Amy Barnickel: audio is messed up

Fun Flurry Shorts: Yes, the sound is off

steveheglund: great beards though

Jon P: sorry about the audio. I will post the video to the session page later today.

Jon P: https://cdl.ucf.edu/daw-engagement

Danny Inghram: thanks Jon

Kelvin Thompson: what do you all think about the idea of student questionnaire data as "evidence of student engagement?"

Kelvin Thompson: alternatively, what about collecting unsolicited student written comments as "evidence of student engagement?"

Amy Barnickel: unsolicited student comments would also help in other award dossiers, but how do you collect unsolicited comments when the act of placing a link in your course could be construed as soliciting?

Steveheglund: I believe it may provide some qualitative data with which one may adjust one's teaching.

Kelvin Thompson: perhaps the key/common element is *collecting* student written feedback re: "engagement." useful as evidence?

Nancy Swenson: Amy, would you like me to ask your question regarding unsolicited comments?

Kelvin Thompson: what questions do you have about 1) Ken's strategies or 2) the Dziuban Award submission process?

Kelvin Thompson: implication of Ken's comment: is "engagement" related to required assignments or *beyond* the required assignments?

Irene Pons: Who do we contact to get started on doing video, if we already have some scripts ready to go?

steveheglund: What is better? Single discussion prompt for all to discuss or a selection of questions where each student chooses one to initially address and then peers respond to a thread.

Kelvin Thompson: just a reminder: the home base for those interested in possibly submitting for the Dziuban Award is: https://cdl.ucf.edu/teach/professiona...

Shari Hodgson: All of this presentation is fascinating! I am designing an online public speaking class and this information is very valuable!!!!

Maxine McGregor: For Irene Pons, Aaron Hose is the person you can email to set up an appointment. I did one for one of my online courses and they are great. aaron.hose@ucf.edu

Kelvin Thompson: for those interested in video assistance: https://cdl.ucf.edu/services/multimed...

Patricia Farless: Thank you!!:)

Amy Barnickel: thank you. Will remember this as I go into video editing in the coming weeks, preparing my course for possible submission.

Irene Pons: Thank you!

Shari Hodgson: Is anyone else experience audio distortion?

steveheglund: Thanks!

Nancy Swenson: Thank you all for attending.

Amy Barnickel: Yes the audio messed up a lot, but it will be posted later for review.

Maxine McGregor: Thank you!

Nancy Swenson: The recording will be up shortly. Please contact your instructional designer if you would like to apply for the Chuck Dziuban Award. There will be more workshops to come as well.

Shari Hodgson: I also attempted to access the extra docs provided for the seminar and had difficulty finding...would someone send me the link?