

The Role of Synchronous Communication in Asynchronous Online Courses



Presenters



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Agenda

Benefits of Synchronous Communication

Tools & Strategies

Example

Wrap up/Q&A

Benefits of Synchronous Communication

Instructor's teaching style and visual presence can be instrumental in engaging students with difficult content.

Learners can get questions answered immediately and receive individualized feedback.

Helps students feel a stronger sense of connection to their peers and instructor

Learners develop real life collaboration and presentation skills.

Tools

Skype for Business/Lync

Adobe Connect

Google Docs & Hangouts

Zoom

Educreation

Nearpod

LMS Tools (Webcourses@UCF/Canvas)

Course Example

HSA6345-
Leadership for Healthcare
Professionals

Fully online course with
synchronous engagement
requirements

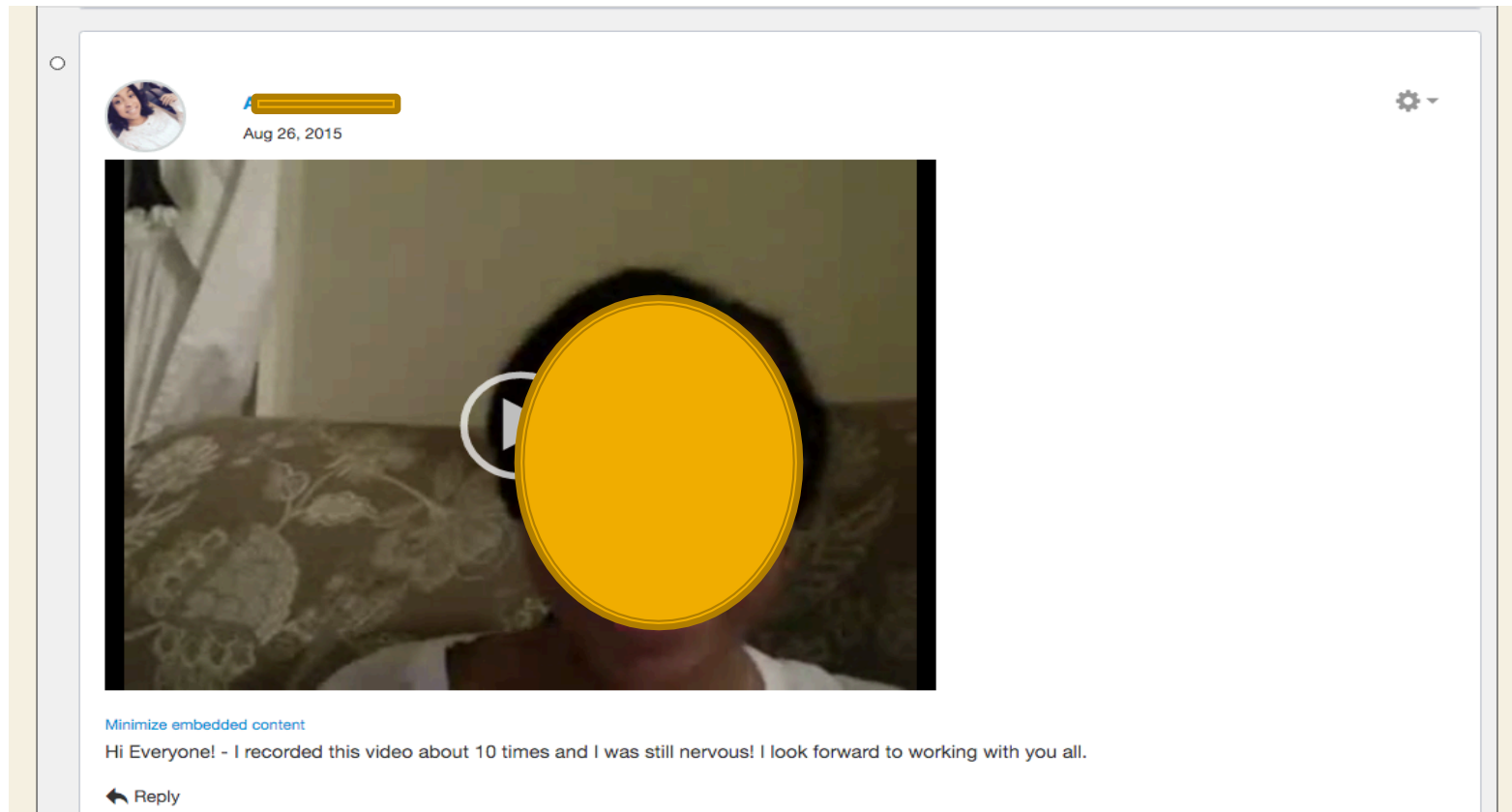
Engagement

Online Office Hours

Video Discussion Posts

Collaboration Skills

Engagement



Student Collaboration

Webinars

Google Hangouts

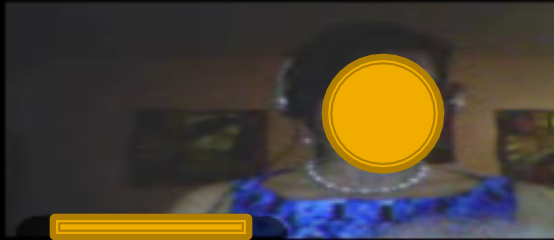
Canvas Conferences

Instructor Collaboration

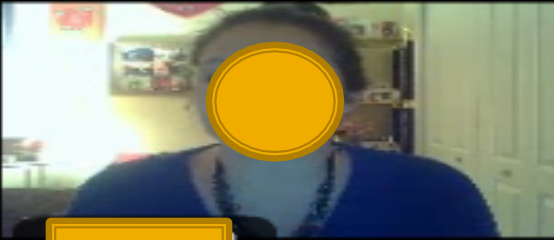
Camera and Voice (3)



Bernardo Ramirez




[Yellow Circle]



[Yellow Circle]


Attendee List (10)



[Yellow Bar]

- ▶ Hosts (3)
- ▶ Presenters (0)
- ▶ Participants (7)


Chat (Everyone)



... welcome arielle, john and
... you
... de: Thank you!
... nichole. leon

Student Collaboration

Camera and Voice (2)



Attendee List (11)

Bernardo Ramirez, Ileana Cruz

▼ Hosts (3)

Bernardo Ramirez

Presenters (0)

▼ Participants (8)

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Chat (Everyone)

Welcome arielle, john and rand

ou

re: Thank you!

nicole, leon

man: Hello!

hello!

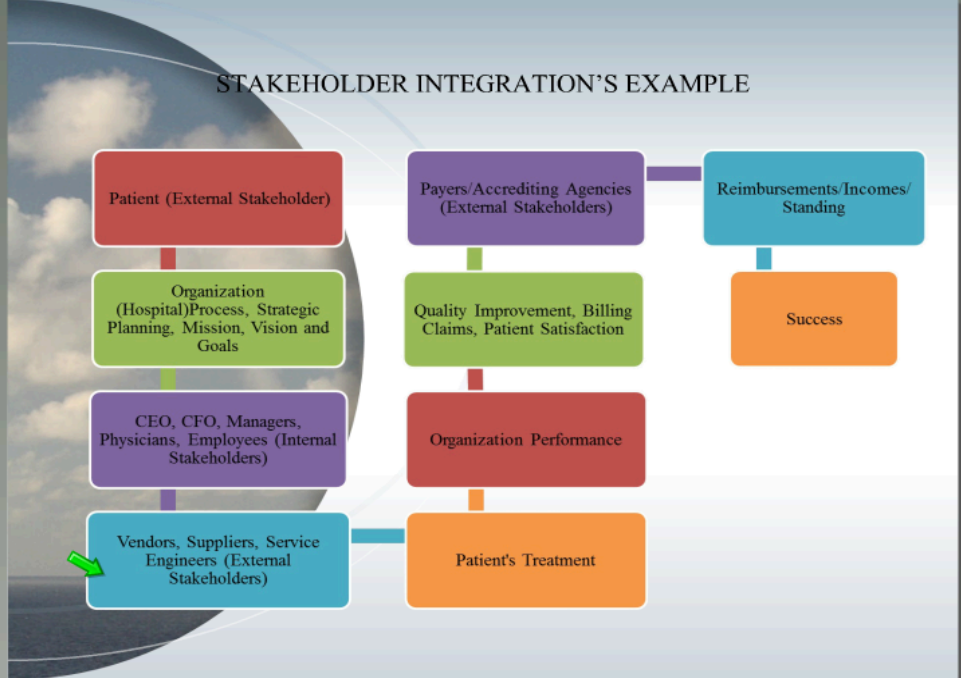
hi Gina!

HI!

b Ileana

Thank you Rand!

HEALTH CARE LEADERSHIP GROUP PROJECT Power Point-1.pptx



STAKEHOLDER INTEGRATION'S EXAMPLE

```

graph TD
    A[Patient External Stakeholder] --> B[Organization Hospital Process, Strategic Planning, Mission, Vision and Goals]
    B --> C[CEO, CFO, Managers, Physicians, Employees Internal Stakeholders]
    C --> D[Vendors, Suppliers, Service Engineers External Stakeholders]
    D --> E[Patient's Treatment]
    E --> F[Organization Performance]
    F --> G[Quality Improvement, Billing Claims, Patient Satisfaction]
    G --> H[Payers/Accrediting Agencies External Stakeholders]
    H --> I[Reimbursements/Incomes/ Standing]
    I --> J[Success]
    
```

Presenter Notes

Web Links

File Share

| Name | Size |
|------|------|
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| | |
| | |

Expectation Guidelines

Be clear on synchronous meeting/times

List in Expectations or Protocols

List in Syllabus

Expectation Guidelines

Syllabus

Attendance Policy:

This course is a Web (W) course that includes only on-line activities. Students are expected to complete and participate in all online activities and assignments. To facilitate the interaction and engagement of the course, there will be asynchronous and synchronous activities. The course will use the audio-video capabilities of WebCourses for assignment, discussions, consultations and other group and individual activities. Students are expected to make their best effort to participate on all or the majority of the synchronous activities of the course. If one of those activities is missed for a justifiable reason, the student needs to review the recording of that activity and post a note in the [Webinars and other synchronous activities comments](#) topic on the discussion board to engage with the rest of the class in the discussion of the missed activity.



Synchronous Strategies

Allow recording for asynchronous viewing

Ask for significant, relevant comments

Alternate days and times of seminars throughout the semester.

Repeat twice in same week at different times (Once in morning/Once at night)

Synchronous Strategies Artifact

Sep 20, 2015

[Manage Discussion Entry](#)

Sorry that I was unable to make it to the webinar this past Friday 09/18 but I have reviewed the video and here are my thoughts:

- it is not how you behave as a leader but your influence on your followers. Also the conditions that surround leadership models.

- Giving and receiving feedback- requires certain skill. By nature we happen to have more defensive listening. I anticipate learning more about this subject. I think it will be incredibly useful.

Great session, hope to make the next one. Thanks! Gina

Thank you!

Are there any questions?

