

Faculty Seminar: Online Engagement Strategies For Large Classes



Center for Distributed Learning

Presenters



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Agenda



- The Challenge
- 4 Strategies
- Examples of Each
- Wrap Up/Q&A

The Challenge

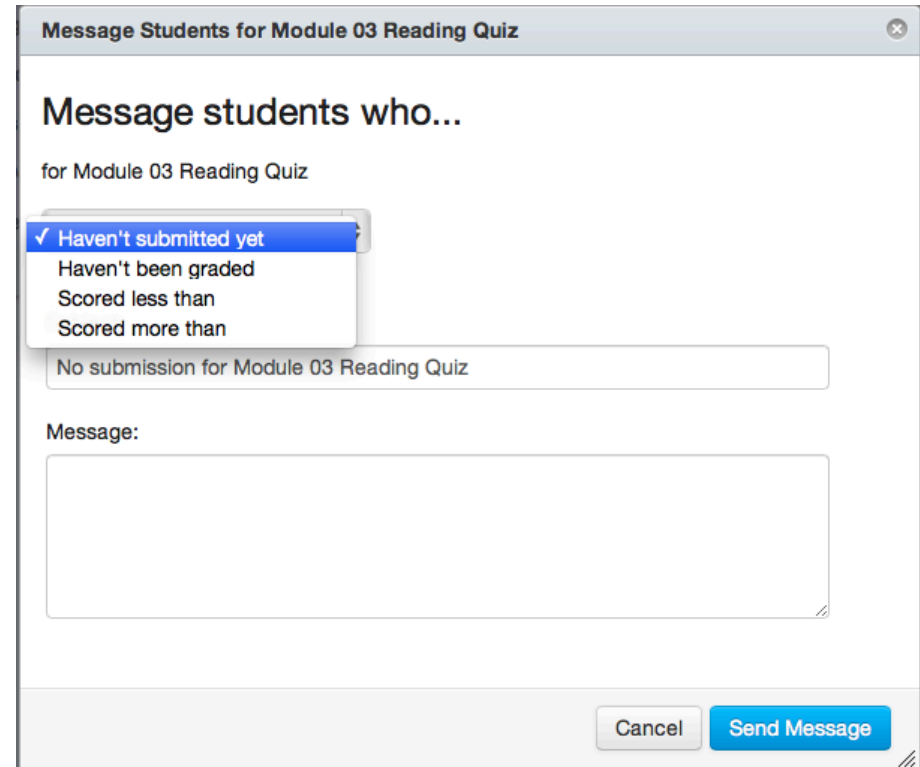


- How do I reach individual students when there are so many?
- How can I engage students in my online, mixed mode, or lecture capture class on a limited budget?
- How can I serve my students and still have time for everything else I need to do?

1. Message Students Who



- What is it?
- When do I use it?
- How do I use it?



Message Students for Module 03 Reading Quiz

Message students who...

for Module 03 Reading Quiz

- ✓ Haven't submitted yet
- Haven't been graded
- Scored less than
- Scored more than

No submission for Module 03 Reading Quiz

Message:

Cancel Send Message

1. Message Students Who



Carolyn's Experience

2. Targeted Office Hours



- What is it?
- When do I use it?
- How do I use it?



2. Targeted Office Hours



Carolyn's Experience

3. Scheduler



- What is it?
- When do I use it?
- How do I use it?

SUN 9/29 MON 9/30 TUE 10/1 WED 10/2 THU 10/3

all-day

12pm

1pm

2pm

3pm

4pm

5pm

6pm

7pm

Exam 2 Office Hour

Oct 1, 2013, 7pm - 8pm

Calendar [CBA - Engagement](#)

Details Please post any questions for this office ours in the Exam 2 Office Hour discussion

Slots 30 available

Delete Edit

7:00 - 8:00
30 Available

3. Scheduler



Carolyn's Experience

4. Web Conference



- What is it?
- When do I use it?
- How do I use it?

The screenshot displays a web conference interface with the following components:

- Users:** A table with columns for Role, Name, and Status. One user is listed: CDL Wendy H (you).
- Listeners:** A list showing one listener: CDL Wendy H.
- Video dock:** A small video window showing the user's own video feed.
- Main Content Area:** A slide titled "Session Overview" with the following text:
 - What is Web Conferencing?
 - Why use Conferences tool?
 - How to set up a Web Conference
 - Tour of Conferences tool in Webcourses
 - Demo - Best Practices
- Chat:** A chat window on the right with the following text:
 - Welcome to **Online Office Hours!**
 - For help on using BigBlueButton see these (short) [tutorial videos](#).
 - To join the audio bridge click the headset icon (upper-left hand corner). **You can mute yourself in the Listeners window.**

At the bottom of the interface, there are navigation controls including arrows, a page indicator "2/25", and a zoom slider set to "100%".

4. Web Conference



Carolyn's Experience

Resources and Support



Resources

- TOPR: <http://topr.online.ucf.edu>
- Teaching Online: <http://teach.ucf.edu/>

References

- Wang, M. C., Dziuban, C. D., Cook, I. J., & Moskal, P. D. (2009). Dr. Fox rocks: Using data-mining techniques to examine student ratings of instruction. In *Quality research in literacy and science education* (pp. 383-398). Springer Netherlands.

Thank you!

Are there any questions?

