

Engaging Online Students: Practical Interaction Strategies to Enhance Learning

Susan Wegmann
Baiyun Chen

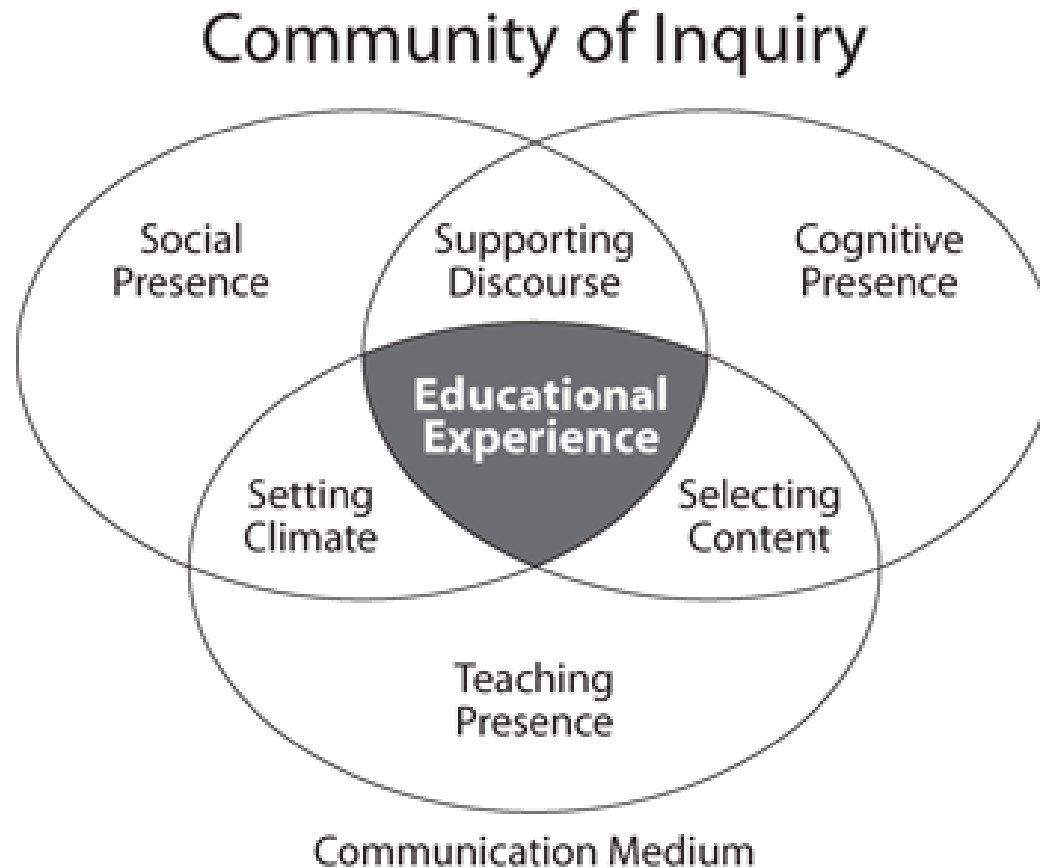


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What is the biggest challenge for you in online teaching?

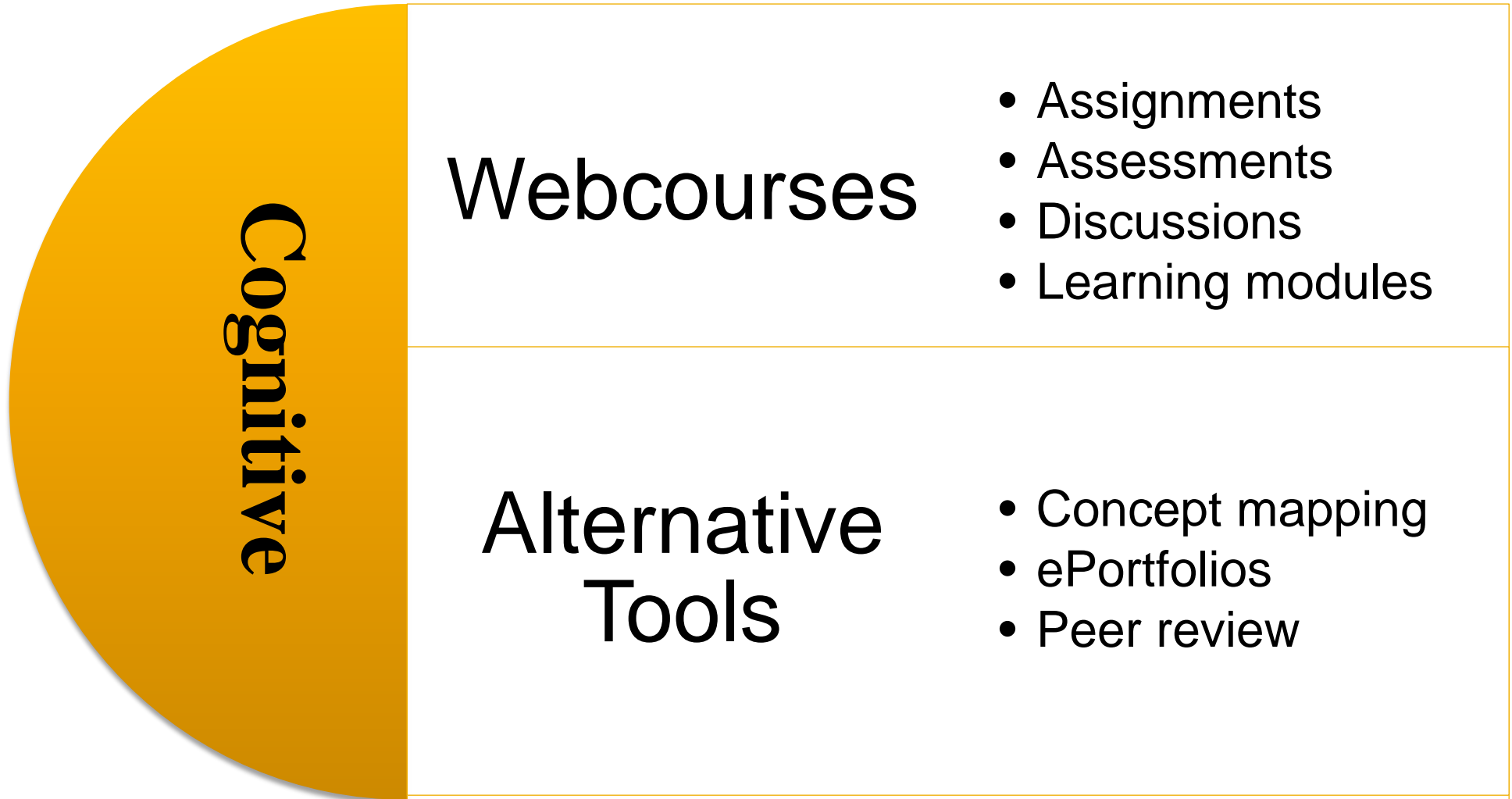
- a. Failure of technology
 - b. Limited interactions with students
 - c. My lack of technical expertise
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- a. Time commitment
 - b. Others

Teaching & Social Presence



Garrison, D. R., Anderson, T., & Archer, W. (2000).

Cognitive Presence



Teaching Presence



Teaching

Webcourses

- Instructor Introduction
- Announcements
- Mail
- Chat
- Assessments

Alternative Tools

- Screencasts
- Videos
- Instant messaging
- Web conferencing
- Virtual worlds
- Social networking apps

Social Presence

Social

Webcourses

- Discussions
- Mail
- Chat
- Who's online

Alternative Tools

- Instant messaging
- Web conferencing
- Virtual worlds
- Blogs
- Wikis
- Social networking apps

Online Discussion

A Connected Stance encourages online participation and engagement.

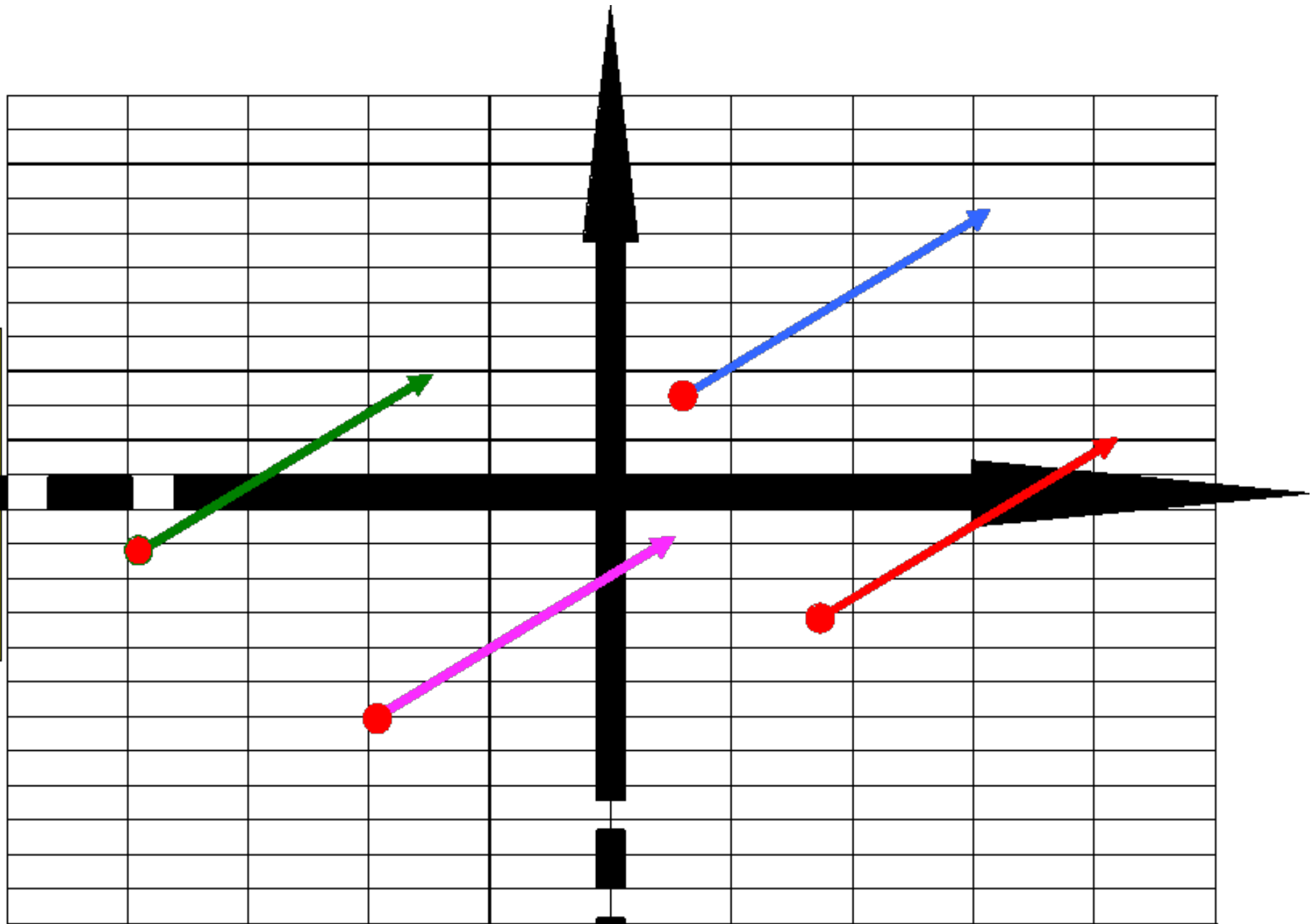
Questions:

- In what ways do you encourage online participation and engagement?
- How do you measure online participation and engagement?

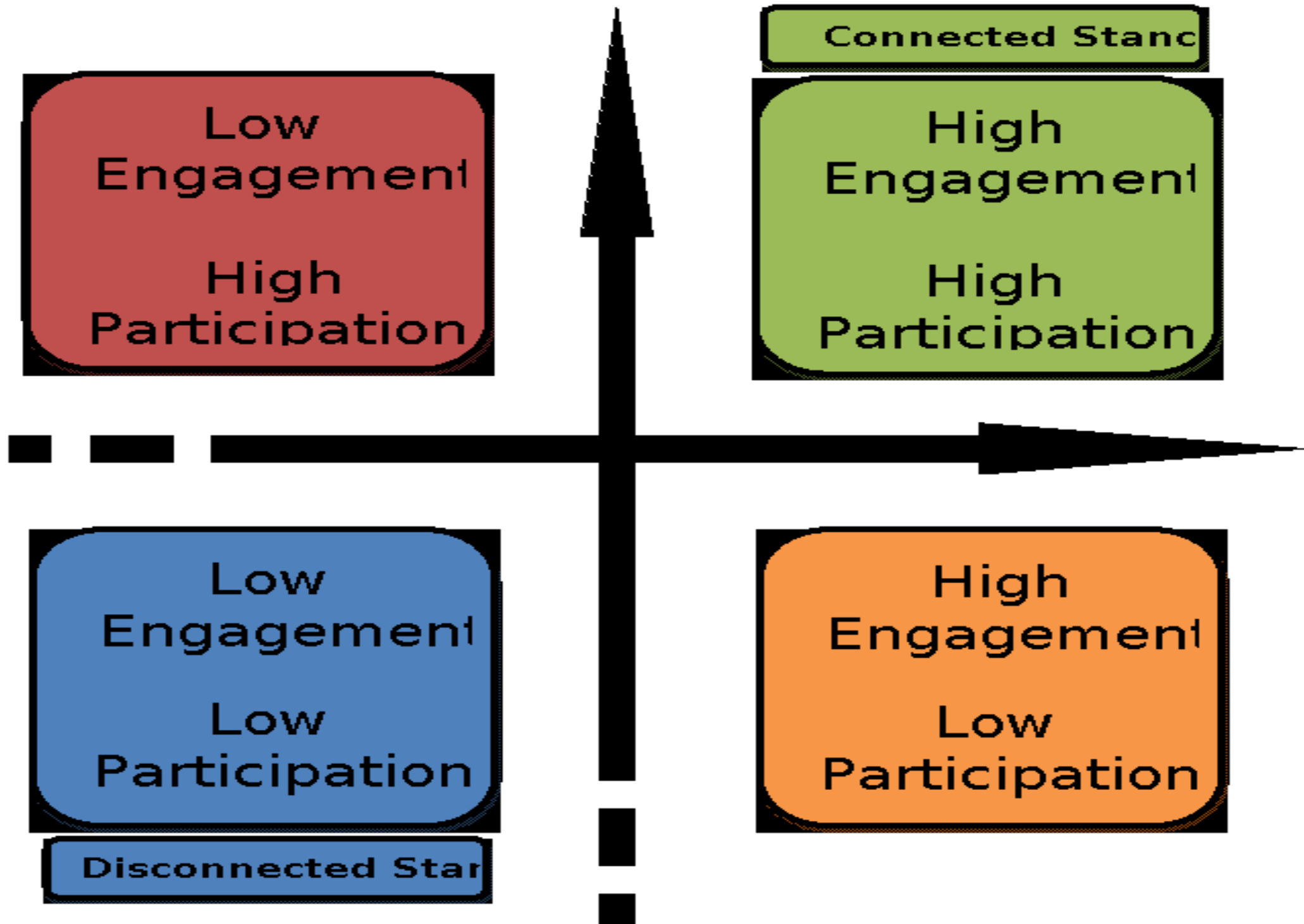
Moves

- Introducing a new topic
- Sharing opinion
- Sharing beliefs
- Connecting to other readings
- Connecting to own experiences
- Connecting to their own classrooms
- Connecting to their own thinking
- Building rapport
- Suggesting organizational theme
- Revealing their own struggles
- Responding to a peer's question
- Giving information
- Giving advice
- Connecting to a previous thought
- Questioning (or wondering)
- Giving an example
- Sharing "Grand idea"
- Challenging a peer
- Connecting to course content
- Using humor
- Couches reply to inform audience
- Leading up to a conclusion
- Drawing a conclusion
- Challenging course content

Engagement
Number of Moves



Participative
Words per Forum



Making Expectations Explicit. .

-
- Structure of Discussion boards: 3R: Respond, react, reply
- Rubric
- Examples
- Social Networking
 - Tweets
 - E-mails/phone calls
 - Announcements

Discussion Rubric

- **Content Understanding**
Comprehension of the content under discussion
- **Reasoning**
Ability to use the content to explore an issue, answer a question, make a decision, or discuss a point
- **Interaction with Others**
- **Language Conventions**
- **Mechanics**

Questions?

http://bit.ly/online_engagement



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