Engaging Online Students: Practical Interaction Strategies to Enhance Learning

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What is the biggest challenge for you in online teaching?

a. Failure of technology
b. Limited interactions with students
c. My lack of technical expertise

a. Time commitment
b. Others
Teaching & Social Presence

Cognitive Presence

Webcourses
- Assignments
- Assessments
- Discussions
- Learning modules

Alternative Tools
- Concept mapping
- ePortfolios
- Peer review
Teaching Presence

Teaching

Webcourses
- Instructor Introduction
- Announcements
- Mail
- Chat
- Assessments

Alternative Tools
- Screencasts
- Videos
- Instant messaging
- Web conferencing
- Virtual worlds
- Social networking apps
Social Presence

Webcourses
- Discussions
- Mail
- Chat
- Who’s online

Alternative Tools
- Instant messaging
- Web conferencing
- Virtual worlds
- Blogs
- Wikis
- Social networking apps
A Connected Stance encourages online participation and engagement.

Questions:
• In what ways do you encourage online participation and engagement?
• How do you measure online participation and engagement?
Moves

- Introducing a new topic
- Sharing opinion
- Sharing beliefs
- Connecting to other readings
- Connecting to own experiences
- Connecting to their own classrooms
- Connecting to their own thinking
- Building rapport
- Suggesting organizational theme
- Revealing their own struggles
- Responding to a peer’s question
- Giving information
- Giving advice
- Connecting to a previous thought
- Questioning (or wondering)
- Giving an example
- Sharing “Grand idea”
- Challenging a peer
- Connecting to course content
- Using humor
- Couches reply to inform audience
- Leading up to a conclusion
- Drawing a conclusion
- Challenging course content
Making Expectations Explicit.

- Structure of Discussion boards: 3R: Respond, react, reply
- Rubric
- Examples
- Social Networking
  - Tweets
  - E-mails/phone calls
  - Announcements
# Discussion Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
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<tbody>
<tr>
<td>Content Understanding</td>
<td>Comprehension of the content under discussion</td>
</tr>
<tr>
<td>Reasoning</td>
<td>Ability to use the content to explore an issue, answer a question, make a decision, or discuss a point</td>
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<tr>
<td>Interaction with Others</td>
<td></td>
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<tr>
<td>Language Conventions</td>
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<tr>
<td>Mechanics</td>
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Questions?