

The Best of Both Worlds: Effective Design Strategies for Blended Courses

Supporting Resources

Picciano, A. (2011). Introduction to the Special Issue on Transitioning to Blended Learning. *Journal of Asynchronous Learning Networks*, 15, 1, 3-7.

<http://sloanconsortium.org/jaln/v15n1/introduction-special-issue-transitioning-blended-learning-0>

This introduction to a journal collection explores the terminology and definition of blended learning, along with a summary of articles about blended learning.

Dziuban, C.D., Hartman, J.L., & Moskal, P.D. (2004). Blended learning. *Educause Center for Applied Research*, 2, 1-12.

<http://net.educause.edu/ir/library/pdf/ERB0407.pdf>

This article highlights UCF's distributive learning initiative and talks about the various approaches to blended learning. It also shares findings about blended learning at UCF, including student success and attrition rates.

Picciano, A. (2009). Blending with purpose: The multimodal model. *Journal of Asynchronous Learning Networks*, 13(1), 7-18.

This article describes the Blending with Purpose model for designing and developing blended learning courses. It suggests teachers design instruction to meet the needs of a variety of learners, and stresses that teachers should seek multiple approaches included FTF methods and online technologies that meet the needs of a wide spectrum of students.

Blended Learning Toolkit

<http://blendedlearningtoolkit.org>

This is an open educational resource containing best practices, strategies, models and design principles co-produced by UCF and the American Association of State Colleges and Universities (AASCU). Below are some resources within the Toolkit:

Design and Delivery Principles

<http://blended.online.ucf.edu/effective-practices/design-delivery-principles/>

This page relays research about the positives of blended learning about students, and gives general guidelines to think about as you develop your courses.

Examples of Blended Learning Approaches

<http://blended.online.ucf.edu/process/examples-of-approaches/>

This page lists examples of blended courses taught at institutions in the United States, from a variety of disciplines, highlighting the integration between face-to-face and online environments.

Blended Learning Toolkit Model Courses:

<http://blended.online.ucf.edu/model-courses/composition/>

<http://blended.online.ucf.edu/model-courses/college-algebra/>

Generic Course Template

<http://blended.online.ucf.edu/model-courses/generic-template-structure/>

This page provides information on topics such as designing an instructor or course introduction and syllabus in a blended class, providing real-life examples from teachers.

BlendKit Course Materials

<http://bit.ly/blendkit>

A subsection of the Blended Learning Toolkit designed for faculty self-study or group work. The materials support faculty in developing a blended course from conceptualization through implementation to peer feedback.

Blended Session Archive Recordings

http://bit.ly/blendkit_recordings

These are archived webinars from the BlendKit2011 and BlendKit2012 open online courses based upon the BlendKit Course materials, with participants discussing issues such as understanding blended learning, blended interactions, and quality assurance in blended learning.

Blended Learning Toolkit Audio Interview Repository

http://bit.ly/blendkit_recordings

Interviews have been conducted with successful blended learning instructors on topics such as design and assessment of blended courses. At the bottom of the Real Time Sessions/Archive page is the Audio Interview Repository, which contains segments from these interviews.