Strategies to Encourage Academic Integrity in Online Exams
Faculty Seminars in Online Teaching
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Resources

ProctorHub -
http://proctorhub.cdl.ucf.edu

Implementing ProctorHub for Quizzes -
http://online.ucf.edu/support/webcourses/proctorhub/implementing-proctorhub-for-quizzes/

Reviewing ProctorHub Videos
http://online.ucf.edu/support/webcourses/proctorhub/video_review/

Faculty Center for Teaching and Learning – Academic Integrity
http://fctl.ucf.edu/TeachingAndLearningResources/ClassroomManagement/AcademicIntegrity/

The UCF Creed
http://creed.sdes.ucf.edu/

How Students Cheat Online [infographic]
http://www.onlineschoolscenter.com/cheating-online/

Articles


How To Minimize Cheating In Online Exams

- Consider alternative high stake assessment methods
  - Use more **Authentic Assessment** strategies
    - Project-based
    - Performance-based
- **Formal contract** – state it, sign it
- Clear, explicit definition of what is cheating
  - Syllabus
  - Within test or prior to taking

Quiz Creation Strategies

Webcourses@UCF allows you to modify settings for implementing strategies to promote academic integrity in your online course. To access the settings, click Quizzes in the left navigation panel. Then select the drop-down gear icon next to the quiz. Click Edit.

You can add Question Groups (banks of questions) under the Questions tab.
Quiz Creation Strategies (cont.)

Under the Settings tab, you can select the settings for the quiz or exam.

1. Use Question Groups to **randomize questions**
2. **Shuffle answers** in multiple choice questions
3. Show only **one question at a time** – disallow revisits to a question
4. Use **robust database of questions**
5. Use higher level questions to analyze, compare, evaluate, etc.
   a. case studies, essays
6. Settings:
   a. Limit **availability** – exam can only be taken Wed.-Fri.
   b. Limit **duration** – how long the exam is open
7. Only reveal **questions & answers** after the test deadline has passed
8. **Release grades** after test deadline
9. Spot check **test times** for any completed below ‘realistic’ time frame