

Faculty Seminar: Collaboration Strategies in Online Course Environments



Center for Distributed Learning

Presenters



John Raible

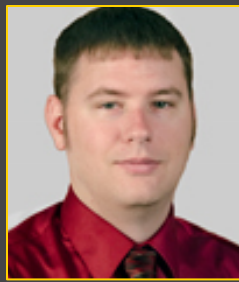
Instructional Designer
Adjunct Instructor
Center for Distributed Learning



Dr. Pavel Zemliansky

Associate Professor and
UCF WAC Director
Department of Writing and Rhetoric

Agenda



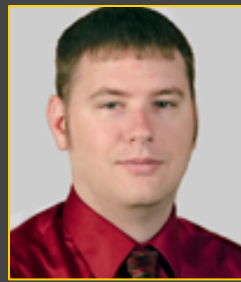
The need for virtual teams

Collaboration strategies

Example

Wrap up/Q&A

The Need for Virtual Teams



Next 3 years, estimated 1.3 billion people will be working virtually

Technology is becoming less of a barrier

Reduce cost

Flexible work environments

Workplace Examples



Information Technology

Business

Education

Assembling Student Teams



Students with similar abilities

Students with different abilities

Character/learning style
compatibility

Writing Team Guidelines



Should pose a problem

Should be concrete but not excessive

Should teach about virtual team work

Assessment

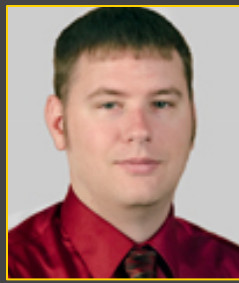


Assessment will depend on goals

Students on team receive the same grade

For more resources on assessment of teams, see
http://topr.online.ucf.edu/index.php/Group_Evaluation

Webcourses@UCF Groups



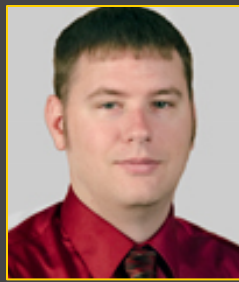
Located in “people”

Group Sets

Self select, assign manually or automatically

Easy access

Tools



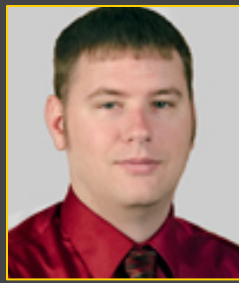
Pages

Collaborations: Google Docs and
Etherpad

Conferences

Discussions

Google Docs



Requires a Google account

Detailed revision information

“Add-ons” area

Complex

Pavel's Course



COVER LETTER (two pages only)

August 3, 2012

Corporate Community Relations
Costco Wholesale
999 Lake Drive
Issaquah, WA 98027

Dear Members of the Grant Selection Committee:

The Parramore Kidz Zone (PKZ), in association with the City of Orlando's Families, Parks, and Recreation Department, is an exemplary model of a community-based partnership program that has been helping Parramore's children and teens aspire for new heights since 2006 through properly supervised after school and other extracurricular programs. PKZ is a grant and community funded organization that falls under the administration of the non-profit Orlando Community and Youth Trust, Inc. As such it receives limited support from the City of Orlando and is not a recipient of regularly allocated funds.

The mission of PKZ is to level the playing field for Parramore's children by equipping them to become successful, healthy, and well-educated adults. We fulfill this mission through a multifaceted approach that centers around education and community development. To that end, PKZ provides homework assistance, computer labs, and other developmental and educational opportunities through programs such as Homework Roomz, O.A.S.I.S. (Orlando After School Is Super) and Middle Teen Program. The focus on community, children, and education by the Costco Wholesale Corporate Community Relations Department is an excellent match for this initiative because these are also the primary goals of the PKZ program. We are both dedicated to improving the lives of children and communities. PKZ recognizes that Costco has been a good community partner in Central Florida.

Even though we are a country saturated with technology, access to it is still a problem for individuals in low income communities. A 2010 national report (SSRC, 2010) showed that 65% households with incomes less than \$25,000 lacked broadband connection. Even more troubling, is the absence of computers in the homes of low income families. Roughly one-third of households where the income is at or below \$15,000, do not have access to even a basic computer (Wilhelm, 2002). These poverty numbers mirror those of Parramore where the median household income in 2009 was \$13,209 and 56% of the population was below the poverty level.

Poverty and insufficient access to educational technology negatively affects the academic success of the community's youth. Numerous studies have shown that by increasing access to technology, especially in low income communities, there is a dramatic increase in academic performance in the classroom (SSRN, 2011). Measures indicate that increased use of computers and the internet at home improved student GPA from an average of 2.51 to 3.6. In addition, American College Testing (ACT) scores averaged a 19 for students who had access to technology in the home, versus a 16 for those who did not. In Parramore, many of the PKZ participants simply do not have access to up to date computers at home. This fact may

August 3, 2012, 9:28 AM

■ cmc91985
■ A. Watts

August 2, 2012, 9:33 PM

■ A. Watts
■ James Coffin

August 2, 2012, 9:13 PM

■ James Coffin

August 2, 2012, 9:09 PM

■ cmc91985
■ James Coffin

August 2, 2012, 9:00 PM

■ cmc91985

August 2, 2012, 8:57 PM

■ James Coffin

August 2, 2012, 8:55 PM

■ A. Watts
■ James Coffin

August 2, 2012, 8:42 PM

■ A. Watts

August 2, 2012, 8:22 PM

■ cmc91985

August 1, 2012, 10:23 PM

■ James Coffin

August 1, 2012, 10:06 PM

■ A. Watts
■ James Coffin

August 1, 2012, 10:05 PM

■ A. Watts

August 1, 2012, 10:00 PM

■ A. Watts
■ James Coffin

August 1, 2012, 9:44 PM

■ A. Watts

August 1, 2012, 9:28 PM



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Thank you!

Are there any questions?

